

Selection of Student Comments

These comments are quoted verbatim from my student evaluations.

Science and Philosophy (Summer 2018)

- Helpful when answering questions. Great at asking questions to make sure students follow along
- Great at making sure that students thoroughly understand the materials
- She structured the class very well. There was always enough time to discuss everything.
- The instructor encouraged questions, discussion and was open to all ideas, thoughts, and perspectives.
- The instructor made the content very interesting and this inspired me to read and learn more.
- Went above and beyond more than any other instructor
- Instructor was good at providing more examples and clarification when needed.
- The course changed my understanding of science for the better.
- The course material is presented in a good way that presents the different ideas in a logical sequence.
- Some of the best most approachable communication ever
- Very respectful to comments and questions. Took the time to answer the question
- I loved having the opportunity to give/receive feedback from peers on my paper!
- The instructor is well organized and gives a thorough understanding of the topics being discussed.
- This course was very useful for me in examining topics from a different, non-technical perspective
- The instructor possesses a great deal of knowledge on the subject, and passes that on well.
- Each class was utilized fully with interesting subject matter. Soohyun was very engaged in the work and was clear in her expectations.
- This was by far the best course I have taken here!

- Her teaching and guidance of discussions was helpful in advancing understanding
- She goes above & beyond & interact well with the students
- She was really sweet and ensured that her students are helped or accommodated, if the students were lost
- All the tests and assignments were fair and helpful
- The instructor is very respectful of students and truly aimed to foster genuine discussion in class. She was never dismissive of any students.

Overall Section Rating

PHIL367 LEC 01 -- Science and Philosophy

Summer 2018

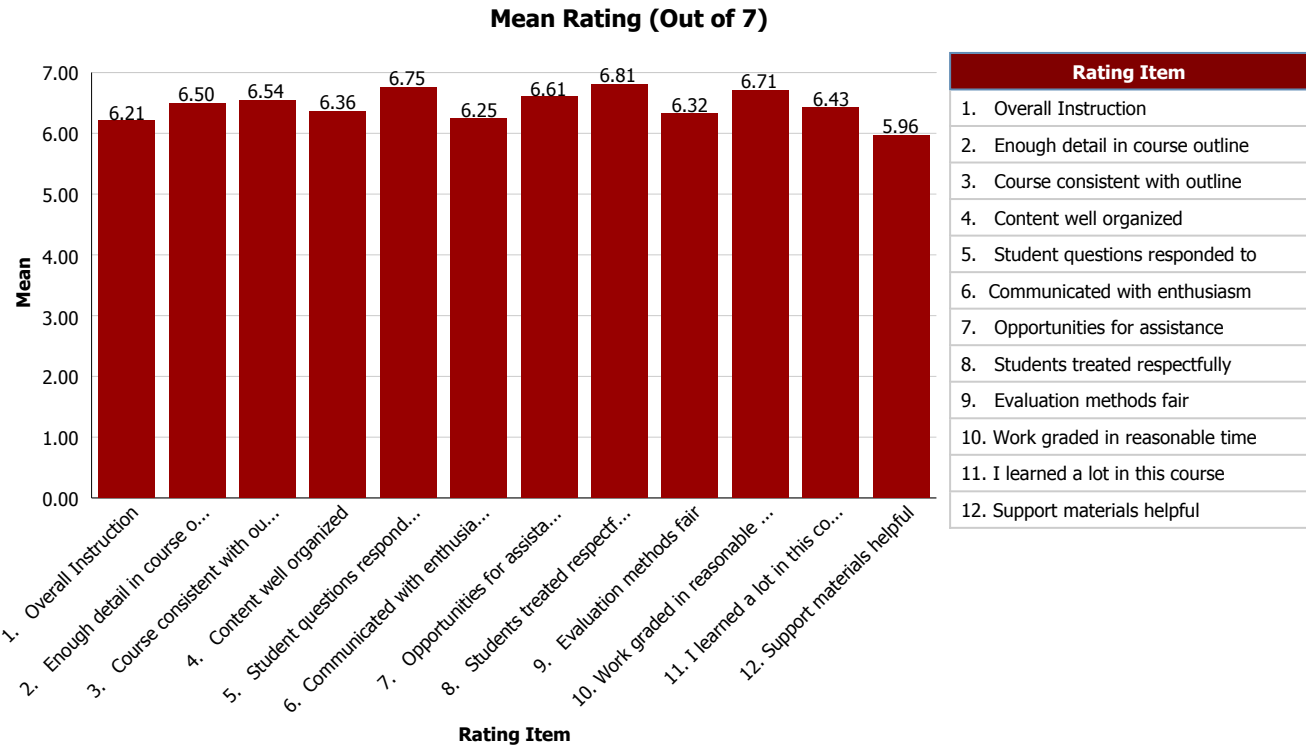
Survey Instructor: S. Ahn

Number of times the instructor has taught this course (last 10 years including the current term): 1

USRI enrolment: 33

Valid instruments received: 28

Response rate: 84.85%



UNIVERSAL STUDENT RATINGS OF INSTRUCTION (REPORTING ONLY)

Rating Item	Comparators 300													
	This Section		This Dept		This Faculty		Frequency Distribution (% of respondents)							
	Mean	SD	Mean	SD	Mean	SD	Unacceptable (=1)	Very Poor (=2)	Poor (=3)	Satisfactory (=4)	Good (=5)	Very Good (=6)	Excellent (=7)	N/A
1. Overall Instruction	6.21	1.01	5.80	1.10	5.83	1.30	0.00	0.00	3.60	0.00	21.40	21.40	53.60	0.00
Rating Item	Mean	SD	Mean	SD	Mean	SD	Strongly Disagree (=1)	Disagree (=2)	Some-What Disagree (=3)	Neither (=4)	Some-What Agree (=5)	Agree (=6)	Strongly Agree (=7)	N/A
2. Enough detail in course outline	6.50	0.73	6.17	1.14	6.12	1.27	0.00	0.00	0.00	3.60	3.60	32.10	60.70	0.00
3. Course consistent with outline	6.54	0.57	6.29	0.92	6.21	1.15	0.00	0.00	0.00	0.00	3.60	39.30	57.10	0.00
4. Content well organized	6.36	0.89	5.86	1.30	5.91	1.41	0.00	0.00	0.00	7.10	7.10	28.60	57.10	0.00
5. Student questions responded to	6.75	0.43	6.23	1.08	6.21	1.29	0.00	0.00	0.00	0.00	0.00	25.00	75.00	0.00
6. Communicated with enthusiasm	6.25	1.18	5.91	1.29	6.20	1.22	0.00	0.00	7.10	3.60	7.10	21.40	60.70	0.00
7. Opportunities for assistance	6.61	0.67	6.38	0.99	6.17	1.21	0.00	0.00	0.00	3.60	0.00	28.60	67.90	0.00
8. Students treated respectfully	6.81	0.39	6.43	0.94	6.45	1.03	0.00	0.00	0.00	0.00	0.00	18.50	81.50	0.00
9. Evaluation methods fair	6.32	1.10	6.04	1.21	5.93	1.46	0.00	0.00	3.60	7.10	7.10	17.90	64.30	0.00
10. Work graded in reasonable time	6.71	0.59	6.11	1.23	6.18	1.22	0.00	0.00	0.00	0.00	7.10	14.30	78.60	0.00
11. I learned a lot in this course	6.43	0.86	5.90	1.21	6.07	1.30	0.00	0.00	0.00	3.60	14.30	17.90	64.30	0.00
12. Support materials helpful	5.96	1.48	5.57	1.56	5.93	1.45	0.00	3.70	7.40	7.40	7.40	18.50	55.60	0.00

UNIVERSAL STUDENT RATINGS OF INSTRUCTION (REPORTING ONLY)

Demographics For Rating Item 1 - 6

Note: Starting Fall 2010 student EMPLID's are not being collected, therefore, only selected demographic data are reported.

Note: In order to protect student confidentiality, category results are withheld (indicated by WH) if there are 3 or less respondents in any cell for that category.

			Rating Item											
			1		2		3		4		5		6	
		% of Resp	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Program Requirement	Required	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Choice of several	15.2	6.40	0.49	6.40	0.49	6.40	0.49	6.40	0.49	6.80	0.40	5.80	1.47
	Not required	69.7	6.17	1.09	6.52	0.77	6.57	0.58	6.35	0.96	6.74	0.44	6.35	1.09
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Course in Department	Yes	3.0	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	No	69.7	6.13	1.03	6.43	0.77	6.48	0.58	6.35	0.91	6.74	0.44	6.26	1.19
	Major unknown	12.1	6.50	0.87	6.75	0.43	6.75	0.43	6.25	0.83	6.75	0.43	6.00	1.22
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Class Attendance	0-40%	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	41-80%	12.1	6.00	1.73	6.75	0.43	6.75	0.43	6.25	1.30	6.75	0.43	5.25	1.79
	81-100%	72.7	6.25	0.83	6.46	0.76	6.50	0.58	6.38	0.81	6.75	0.43	6.42	0.95
	Not Applicable	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Workload	Much lower	3.0	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	Lower	6.1	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	About the same	51.5	6.47	0.78	6.47	0.85	6.59	0.60	6.53	0.70	6.88	0.32	6.53	0.78
	Higher	21.2	6.00	0.76	6.43	0.49	6.43	0.49	6.14	0.99	6.57	0.49	6.00	1.41
	Much higher	3.0	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Expected Grade	A+,A,A-	33.3	6.45	0.78	6.45	0.66	6.45	0.50	6.45	0.89	6.73	0.45	6.64	0.64
	B+, B, B-	42.4	6.14	0.83	6.50	0.82	6.57	0.62	6.36	0.72	6.79	0.41	6.07	1.22
	C+, C, C-	9.1	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	D+,D,F	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Pass	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	N/A	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**

UNIVERSAL STUDENT RATINGS OF INSTRUCTION (REPORTING ONLY)

Demographics For Rating Item 7 - 12

Note: Starting Fall 2010 student EMPLID's are not being collected, therefore, only selected demographic data are reported.

Note: In order to protect student confidentiality, category results are withheld (indicated by WH) if there are 3 or less respondents in any cell for that category.

			Rating Item											
			7		8		9		10		11		12	
		% of Resp	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Program Requirement	Required	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Choice of several	15.2	6.60	0.49	6.80	0.40	6.20	1.17	6.80	0.40	6.80	0.40	6.40	0.80
	Not required	69.7	6.61	0.71	6.82	0.39	6.35	1.09	6.70	0.62	6.35	0.91	5.86	1.58
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Course in Department	Yes	3.0	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	No	69.7	6.52	0.71	6.77	0.42	6.26	1.15	6.65	0.63	6.39	0.92	5.73	1.54
	Major unknown	12.1	7.00	0.00	7.00	0.00	6.50	0.87	7.00	0.00	6.50	0.50	7.00	0.00
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Class Attendance	0-40%	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	41-80%	12.1	6.75	0.43	WH	WH	6.75	0.43	6.75	0.43	6.00	1.22	WH	WH
	81-100%	72.7	6.58	0.70	6.79	0.41	6.25	1.16	6.71	0.61	6.50	0.76	5.88	1.54
	Not Applicable	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Workload	Much lower	3.0	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	Lower	6.1	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	About the same	51.5	6.59	0.77	6.82	0.38	6.71	0.75	6.82	0.51	6.53	0.78	5.94	1.55
	Higher	21.2	6.57	0.49	6.86	0.35	5.43	1.40	6.71	0.45	6.29	0.70	6.14	1.36
	Much higher	3.0	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Expected Grade	A+,A,A-	33.3	6.73	0.45	6.91	0.29	6.36	1.23	6.82	0.39	6.55	0.78	6.09	1.56
	B+, B, B-	42.4	6.50	0.82	6.71	0.45	6.21	1.08	6.64	0.72	6.43	0.73	5.79	1.47
	C+, C, C-	9.1	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	D+,D,F	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Pass	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	N/A	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**

UNIVERSAL STUDENT RATINGS OF INSTRUCTION (REPORTING ONLY)

Guide to Interpreting the Universal Student Ratings of Instruction

The purpose of the University of Calgary Universal Student Ratings of Instruction (USRI) is to provide a common measure of instruction that can be used by students in course selection, by instructors to enhance their instructional activities and by administrators responsible for the evaluation of instruction. These ratings are not the only source of information regarding course instruction, and they are not intended to be used as the sole basis for the administrative evaluation of instruction. It should also be recognized that the reliability of rating information is affected by class size, and that caution should be exercised in interpreting rating results from small classes. The information that the ratings provide and some of their limitations are discussed in more detail below.

Care has been taken in the provision of these ratings to protect the confidentiality of students and instructors. Ratings will not be reported to anyone (including the instructors) if the number of valid responses is 3 or less. Individual data items are withheld if they could be attributed to specific students or specific other instructors.

Students, instructors, and administrators are strongly encouraged to review the GFC USRI document for an understanding of the policies and guidelines that apply to use of these ratings.

Number of times this instructor has taught this course (last 10 years)

This figure shows the number of times, including this one, that the instructor had taught this course. A course taught over two terms (full year course) is counted once.

Response Rate / Valid Instrument

The response rate is the number of valid instruments received divided by the number of registered students times 100.

A valid instrument contains at least one valid response to ANY of the questionnaire items. Prior to Fall 2010 a valid instrument is one that contains a UCID confirming that the student is registered in the section. Starting Fall 2010 the USRI survey no longer asks for students to report their UCID.

Rating Items

The text of the 12 rating items has been abbreviated for display purposes. See the Universal Student Ratings of Instruction Instrument for the exact wording to which the students responded.

Mean Ratings

The 'mean' is the most commonly used measure of 'central tendency' of a distribution of scores, and is what most people mean by the term 'average'. In this case it is calculated by adding up all the ratings from 1 to 7 (blank and N/A are excluded) on each item and then dividing that sum by the number of included responses.

For 'Overall Instruction', the mean ranges from 1.00 (Unacceptable) to 7.00 (Excellent). For the other 11 rating items, the mean ranges from 1.00 (Strongly Disagree) to 7.00 (Strongly Agree).

Comparison of the means is the most common way to evaluate differences between distributions (e.g., between courses or different rating items in the same course). For distributions that are skewed, asymmetrical and/or based on small classes, comparisons of the means are less informative.

Standard Deviation (SD)

The 'standard deviation' is a widely used measure of the variability of a set of scores, and simply represents the degree to which scores in a distribution vary from its mean. In the 'bell-shaped' distribution that is the basis for many statistics, 68% of cases would be found between one standard deviation below the mean and one standard deviation above it (i.e., 34% above and 34% below). The standard deviation provides useful information regarding the consistency of a set of scores, and is also useful for evaluating the significance of any differences between two or more means. The higher the standard deviation, the greater the difference between the means must be to be meaningful.

For USRI ratings, the 'grouped frequency distribution' algorithm was used to calculate the standard deviation. Blank and 'N/A' responses are not included in the calculation.

Comparators

These are the mean and standard deviation of aggregated ratings for 'comparator' course sections in the same department and faculty. Comparator sections have the same course level, i.e. the same first digit in the course number.

UNIVERSAL STUDENT RATINGS OF INSTRUCTION (REPORTING ONLY)

Department comparators are withheld if there is only one other comparator section in the department, to protect the privacy of the other instructor.

Distribution of responses

These are the percentages of respondents for each possible answer for each rating item. Apart from rounding errors the percentages for each rating item should add to 100%. Blank responses are not included in these figures.

Careful inspection of the frequency distribution can provide valuable information regarding the overall rating, including the shape, symmetry, and consistency of the distribution, and the extent to which it is based on extreme scores.

Demographic categories

Pressing one of the 'Demographics' buttons will display means and standard deviations for each rating item broken down by various categories.

Data for categories that could be used to identify particular students will be withheld (the cell will contain 'WH') if any of the cells in that category contain only 1, 2, or 3 students. An asterisk (*) in any cell indicates that there were no responses for that category for that rating item.

Cross-Linked Courses

Cross-linked courses, i.e. those that are taught by the same instructor at the same time, are treated separately for the purposes of USRI. Ratings are based on the responses given by students registered in each course. Exemptions apply to each course separately, so it is possible for one course to be published and the other not.

Departmental comparators are based on the department in which the course is offered, as determined by the Registrar's Office. This may or may not be the same for both courses.

Combined Classes

Multiple sections or courses taught together are surveyed together, and therefore, results are reported based on the aggregated responses and enrolment.

Exemptions

Ratings for a particular course may not appear in this system for a number of reasons. Courses with 8 or fewer registered students are generally not surveyed. Tutorial and Laboratory sections are only surveyed if they are the primary section for the course. Results will be published provided that they meet the following criteria: classes with 40 or more students must have at least 20% response rate; classes with fewer than 40 students must have at least 8 respondents. Instructors may opt-out from publishing due to extenuating circumstances.

Copyright notice

These ratings are copyrighted by the University and are not to be used for anything other than their intended purpose, as outlined in the GFC USRI document.

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Dr. Soo Ahn</u>	

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.
Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.
Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.
To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Science

Major/Minor (Please write your response inside the box below.)

CMMB

Year of Programme (Please write your response inside the box below.)

3

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

Related to Science

2. How often do you attend class?

☐ seldom

☐ fairly often

☐ very often

☒ always

Do you keep up with class preparations & assignments?

☐ not very well

☐ fairly well

☐ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

A-

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low

☐ average

☒ high

☐ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

—

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.
(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Great. I was able to understand materials clearly because of the lecture.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Helpful when answering questions. Great at asking questions to make sure students follow along.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Instructor was always available to help.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Amount of work is reasonable? assessment is fair

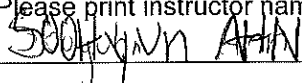
Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Great at making sure that students thoroughly understand the materials.

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities		Please print instructor name(s) below: 

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Science

Major/Minor (Please write your response inside the box below.)

Computer Science

Year of Programme (Please write your response inside the box below.)

Fifth Year

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

Elective. Interest

2. How often do you attend class?

☐ seldom
☒ always

☐ fairly often

☐ very often

Do you keep up with class preparations & assignments?

☐ not very well

☒ fairly well

☐ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

B

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low
☐ very high

☒ average

☐ high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

- Fair requirements

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

(e) No textbooks are a plus!

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Very good at tangents and incorporating responses to students
w/ lecture

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Fair and helpful. Could be more concise

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Great

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Very punctual

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

The reading of ~~power~~ powerpoints were a much more
engaging ~~switch~~

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Well organized, though the later case-study
discussion questions invited more subjective discussions
over discussions related to the works

University of Calgary
Humanities

Please print instructor name(s) below:

Soohyun Ahn

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Social Science

Major/Minor (Please write your response inside the box below.)

Major Economics Minor Political Science

Year of Programme (Please write your response inside the box below.)

3

Is this course required for your programme?

☐ yes☒ no

If it is not required, what are your reasons for taking it?

I am a visitor student and I transferred over to my university well.

2. How often do you attend class?

☐ seldom
☒ always☐ fairly often☐ very often

Do you keep up with class preparations & assignments?

☐ not very well☒ fairly well☐ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

75%

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low
☐ very high☐ average☒ high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

It was a class you needed to stay up on the readings to do well in class and participate.

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

a. I took it because of its time.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

She structured the class very well. There was always enough time to discuss everything.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Very respectful and very responsive in all positive ways. She always clarified if need be.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Very committed. Marked fast, answered emails fast and was available to talk to.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

It was high on the amount of work you had to do. The quizzes & discussion questions made me stay up on readings.

Effect


Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

I wasn't very interested in this course, and though she taught well my interest didn't increase.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

She was a good teacher overall. She did her best to clarify everything, marked fast, and made herself accessible.

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Suyough Ahn</u>	

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.
Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.
Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.
To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

N/A

Major/Minor (Please write your response inside the box below.)

N/A

Year of Programme (Please write your response inside the box below.)

4th

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

Transfer credits for my schooling in the USA.

2. How often do you attend class?

☐ seldom
☒ always

☐ fairly often

☐ very often

Do you keep up with class preparations & assignments?

☐ not very well

☐ fairly well

☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

B- or 80%

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low
☐ very high

☐ average

☒ high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

It was wonderful to not have an obligatory textbook. The cost is unnecessary & I found the assigned readings just as useful.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Alright at communication, sometimes I could have used more relatable content as someone who is not a philosophy major.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Good interaction, always active.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Really helpful after hours of class!!!

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

All tests and assignments were a good intellectual challenge!

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

I learned more than I thought I would know about the application of philosophy in & out of science.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

University of Calgary
Humanities

Please print instructor name(s) below:

Soo Hyun Ahn

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

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Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

CoT student

Major/Minor (Please write your response inside the box below.)

Year of Programme (Please write your response inside the box below.)

4

Is this course required for your programme?

☐ yes☒ no

If it is not required, what are your reasons for taking it?

elective

2. How often do you attend class?

☐ seldom
☐ always☐ fairly often☒ very often

Do you keep up with class preparations & assignments?

☐ not very well☐ fairly well☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

65%

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low
☒ very high☐ average☐ high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

none

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Lectures weren't great, not much knowledge from them

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Good

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Good

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Too much required from student (lot of work)

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

A Foundation on the philosophy of Science

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Lectures can be done better to explain basic concepts

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Sarahyun Ath</u>	

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

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To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Open Studies

Major/Minor (Please write your response inside the box below.)

Open studies

Year of Programme (Please write your response inside the box below.)

2nd Year

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

Was looking to improve my level of critical thinking

2. How often do you attend class?

☐ seldom

☐ fairly often

☐ very often

☒ always

Do you keep up with class preparations & assignments?

☐ not very well

☐ fairly well

☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

A-

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low

☐ average

☒ high

☐ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

The class size really allowed for more open discussion, location was fine

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

The instructor was more than able to convey key ideas and concepts. The course was split into two major topics, each with a group of authors.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

The instructor encouraged questions, discussion and was open to all ideas, thoughts and perspectives

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Always on time, used the class time for relevant course content

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

The tests were challenging and required the student to have a good understanding of the course content

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

The instructor made the content very interesting and this inspired me to read and learn more.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

N/A

University of Calgary
Humanities

Please print instructor name(s) below:

~~Soo Hyun Ahn~~ Soo Hyun AhnMark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

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To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Open Studies

Major/Minor (Please write your response inside the box below.)

Open Studies

Year of Programme (Please write your response inside the box below.)

1

Is this course required for your programme?

☐ yes☒ no

If it is not required, what are your reasons for taking it?

2. How often do you attend class?

☐ seldom☒ fairly often☐ very often☐ always

Do you keep up with class preparations & assignments?

☐ not very well☐ fairly well☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

B

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low☐ average☐ high☒ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

She communicates well and fluently

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Went above and beyond more than any other instructor

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Everything was fair

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Demarcation of Science and pseudoscience.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Only issue is the lectures are presented very dry. It might be a material issue but a little enthusiasm or lighter tones.



University of Calgary
Humanities

Please print instructor name(s) below:

Soohyun Ahn

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

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Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Open studies

Major/Minor (Please write your response inside the box below.)

n/a

Year of Programme (Please write your response inside the box below.)

n/a

Is this course required for your programme?

☐ yes☒ no

If it is not required, what are your reasons for taking it?

I need a sr level course for my transcripts.

2. How often do you attend class?

☐ seldom☒ always☐ fairly often☐ very often

Do you keep up with class preparations & assignments?

☐ not very well☐ fairly well☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

A-

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low☐ very high☐ average☒ high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Instructor was effective

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Instructor was good abt providing more examples and clarification when required.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Prof used class time well, responded to emails in a timely fashion and provided extra course materials when required.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

tests and assignments were inconsistent in their expectations. Reading quizzes were unnecessarily difficult while written responses were graded very leniently.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

I am coming out of this course with only slightly more knowledge than I came in with.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Prof was an effective instructor who provided many opportunities for learning on the topic.

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>SOOHYUN AHN</u>	

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

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To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Science

Major/Minor (Please write your response inside the box below.)

Computer Science

Year of Programme (Please write your response inside the box below.)

2

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

Interesting option

2. How often do you attend class?

☐ seldom

☐ fairly often

☒ very often

☐ always

Do you keep up with class preparations & assignments?

☐ not very well

☒ fairly well

☐ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

B+

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low

☒ average

☐ high

☐ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

Class is very long.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Writing on whiteboard is not always clear

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Very Good

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Very Good

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Very Good

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

interesting topics

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

if writing can be done on the computer to be projected then it will be clearer.

University of Calgary
Humanities

Please print instructor name(s) below:

Seohyun Ahn

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

BSc Computing Science

Major/Minor (Please write your response inside the box below.)

Computing Science / Philosophy

Year of Programme (Please write your response inside the box below.)

4.

Is this course required for your programme?

☒ yes☐ no

If it is not required, what are your reasons for taking it?

2. How often do you attend class?

☐ seldom
☐ always☐ fairly often☒ very often

Do you keep up with class preparations & assignments?

☐ not very well☐ fairly well☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

B S

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low
☐ very high☐ average☒ high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

All aspects worked out great.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Very well communicated

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Great help when the class needed help.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Very effective.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

loved the assignments.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Very effective

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Awesome class! would take again.

University of Calgary
Humanities

Please print instructor name(s) below:

Soohyun Anh

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information**1. Please provide the following details about your enrolment at the University of Calgary.**

Faculty (Please write your response inside the box below.)

Science

Major/Minor (Please write your response inside the box below.)

Computer Science

Year of Programme (Please write your response inside the box below.)

3

Is this course required for your programme?

☐ yes☒ no

If it is not required, what are your reasons for taking it?

It is a good course to learn for anyone majoring in science.

2. How often do you attend class?☐ seldom☐ fairly often☐ very often☒ always

Do you keep up with class preparations & assignments?

☐ not very well☐ fairly well☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low☐ average☐ high☒ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.
(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

Computer assisted learning, i.e. o2l helped me positively

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Communication through slides and readings were really organized

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Class discussions were very helpful.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Time was used effectively and subjects were always completed on time.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Tests helped me study and understand the course better.

Effect


Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

The course changes my understanding of science for the better.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Seohyun was very organized and clear, she provided useful information to help my learning.

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Soohyun Ahn</u>	

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Science

Major/Minor (Please write your response inside the box below.)

Computer Science

Year of Programme (Please write your response inside the box below.)

2nd year

Is this course required for your programme? ☐ yes ☒ no

If it is not required, what are your reasons for taking it?

I like philosophy and the content sounds interesting.

2. How often do you attend class?

☐ seldom ☒ always ☐ fairly often ☐ very often

Do you keep up with class preparations & assignments?

☐ not very well ☒ fairly well ☐ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

B+

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low ☒ average ☐ high
☐ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)



Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

The course material is presented in a good way that presents the different ideas in a logical sequence.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

The paper questions provided a good way to provide feedback to students

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Learned all about science! changed the way I think

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Very good job. No complaints from me.

University of Calgary
Humanities

Please print instructor name(s) below:

Soohyun Ahn

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

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To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Science

Major/Minor (Please write your response inside the box below.)

Computer Science Minor Philosophy

Year of Programme (Please write your response inside the box below.)

4

Is this course required for your programme?

☐ yes☒ no

If it is not required, what are your reasons for taking it?

option for minor

2. How often do you attend class?

☐ seldom☐ fairly often☐ very often☒ always

Do you keep up with class preparations & assignments?

☐ not very well☐ fairly well☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

A

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low☐ very high☒ average☐ high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

I am committed and enjoying the class.

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.
(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

c) the readings are well placed and flow toward each other, building a greater understanding of the topics.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Some of the best most approachable communication ever.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Clear, understanding, and respectful interactions throughout.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

The professor was conscious of every second of student time.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Test and assignments were fair and informative.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Makes the course better by their readings and explanations of the readings.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

all positive!

University of Calgary
Humanities

Please print instructor name(s) below:

Sooh Yun Ahn

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

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To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Arts

Major/Minor (Please write your response inside the box below.)

English

Year of Programme (Please write your response inside the box below.)

3'd

Is this course required for your programme?

☐ yes☒ no

If it is not required, what are your reasons for taking it?

It sounded interesting

2. How often do you attend class?

☐ seldom
☐ always☒ fairly often☐ very often

Do you keep up with class preparations & assignments?

☐ not very well☒ fairly well☐ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

B+

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low
☐ very high☒ average☐ high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

I participated as much as was required

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

Time was fine, location was fine, instruction was fine, not having textbooks was spectacular, class size was fine.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Communication was good and presented well. Further review of test grammar would be appreciated.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Instructor was good, attempted to answer all questions they could.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Responsibility was good but more correction of exam and quiz grammar would be helpful.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Assignments were light and interesting but needed more grammatical correction.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Instruction was good, but a bit slow at times.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

The instructor was involved but needed a bit more time to look over printed material and practice speaking to the class. There were often prolonged moments of silence.

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities		Please print instructor name(s) below: <u>AN</u>

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

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Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

ARTS

Major/Minor (Please write your response inside the box below.)

FIRST, Double-minor German + Philosophy.

Year of Programme (Please write your response inside the box below.)

6

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

An option among many in Phil dept. for minor

2. How often do you attend class?

☐ seldom

☐ fairly often

☐ very often

☒ always

Do you keep up with class preparations & assignments?

☐ not very well

☒ fairly well

☐ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

~ B / B+

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low

☐ average

☐ high

☒ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

It is my only course at the moment, so it's my focus.

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

a) time good but consumes day (middle of day)
 b) good
 c) good
 d) good
 e) no books! Thank you! (\$\$)

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

She is obviously very knowledgeable on the topic. I feel the material could be delivered w/ more enthusiasm + passion.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Good. Always asks if we have questions + makes sure to answer them well.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Very good. Very communicative via email. Good use of time. Classes are well planned out.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

I really did not like how quizzes + assignments were cut of 3. Even 1 mistake makes the grade take a ~~huge~~ huge dive. Also they often didn't judge knowledge - ex. I got 100% on an assignment for a paper I didn't read +

Effect Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

As stated, more enthusiasm would have helped our interest. 50% on a quiz for a paper I read, understood, + loved. So I feel questions didn't extract our actual knowledge gained. And out of 3 is too intense for

Overall Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Overall, good, especially for her first course. I would try to get more passionate/excited about the topic and review the marking scheme, but otherwise, very good! -Thx!

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Soohyun Ahn</u>	

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Philosophy 367

Major/Minor (Please write your response inside the box below.)

Natural Science

Year of Programme (Please write your response inside the box below.)

4

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

Elective.

2. How often do you attend class?

☐ seldom

☐ fairly often

☐ very often

☒ always

Do you keep up with class preparations & assignments?

☐ not very well

☐ fairly well

☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

B+

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low

☐ average

☒ high

☐ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

As long as you kept up with readings, you will succeed in this course.

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

class size = I liked the smaller class because engagement felt easier.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Soo was very well organized & presented information enthusiastically.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Soo was respectful of all student discussion. She never interrupted.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Soo managed class time very effectively.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Soo was a fair marker. She explained her ~~marking~~ marking schemes.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

This is such a big topic. Soo did a good job presenting it in a way that I could keep up & understand.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

I would like to be able to see the lecture slides posted before class.

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Sookyun Ahn</u>	

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Science

Major/Minor (Please write your response inside the box below.)

Natural Sciences

Year of Programme (Please write your response inside the box below.)

5th year

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

I thought it would be an interesting course based on the outline. It was very interesting.

2. How often do you attend class?

☐ seldom

☐ fairly often

☐ very often

☒ always

Do you keep up with class preparations & assignments?

☐ not very well

☐ fairly well

☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

B+

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low

☐ very high

☒ average

☐ high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

I thought this course was fairly reasonable in terms of getting ready for each class. The quizzes were a bit of a shock but they kept me honest for doing the readings.

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.
(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

None of these affected my perception of the class

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

It was well organized. She got the point across in the end. She started off quiet but by the end she was at a good volume

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Very respectful to comments & questions. Took the time to answer the question

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

The marking was done in a timely fashion. She used the time given well.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

I liked the grade breakdown for the course. I loved having the opportunity to give/receive feedback from peers on my paper.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

I think she did a good job for her first time teaching. I ~~personally~~ would have liked free studies before hand however.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

I think Soo did great for her first class. My biggest recommendation would be to speak with more confidence & project a little more. Other than that great work!

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Soo Hyun Ahn</u>	

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Engineering

Major/Minor (Please write your response inside the box below.)

Geomatics Engineering

Year of Programme (Please write your response inside the box below.)

2nd

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

I am required to take 6 non-engineering courses. This was one of many I could have taken but the topic intrigued me.

2. How often do you attend class?

☐ seldom

☐ fairly often

☐ very often

☒ always

Do you keep up with class preparations & assignments?

☐ not very well

☐ fairly well

☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

A

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low

☐ average

☒ high

☐ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

It does require a lot of reading; which admittedly I enjoyed doing as they were very interesting, but caused me to spend the majority of my time on this particular course.

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

Only class size plays a role, I feel. With too many people discussions are not usual, but with the near 30 of us it was very easy to begin full class discussions/debates where everyone's ideas could be inputted.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Soo is very good at presenting materials and discussing points.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Constantly tries to have group discussions, I think its a good thing.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Is very prompt in marking and giving feedback. Is fair in marking.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

very reasonable.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

I enjoy her style of teaching, easy to understand.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

great professor.

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Soohyun Ahn</u>	

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Business

Major/Minor (Please write your response inside the box below.)

Bana / Philosophy

Year of Programme (Please write your response inside the box below.)

2nd year summer

Is this course required for your programme?

☒ yes

☐ no

If it is not required, what are your reasons for taking it?

This was an elective for my minor in general philosophy

2. How often do you attend class?

☐ seldom
☐ always

☒ fairly often

☐ very often

Do you keep up with class preparations & assignments?

☐ not very well

☒ fairly well

☐ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

C

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low
☐ very high

☒ average

☐ high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

No

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.
(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

a) The class was in the ideal time for a summer course.
c) not having a textbook is not ideal because the quality of the PDF were not constant

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

A little mono-tone at times but the communication was overall good

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

too much class interaction in my opinion.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

The professor was very nice and understanding and did everything within reason to help her students

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

nothing of note to say.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

I enjoyed the class a lot.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

nothing of note to say.

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Soohyun Ahn</u>	

Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
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Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.
Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.
To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Schulich School of Engineering

Major/Minor (Please write your response inside the box below.)

Major in Electrical Engineering, minor in Computer Engineering

Year of Programme (Please write your response inside the box below.)

4

Is this course required for your programme?

☒ yes

☐ no

If it is not required, what are your reasons for taking it?

2. How often do you attend class?

☐ seldom

☐ fairly often

☐ very often

☒ always

Do you keep up with class preparations & assignments?

☐ not very well

☐ fairly well

☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

90

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low

☒ average

☐ high

☐ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

~~NA~~ No comments

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

The instructor is well organized, and gives a thorough understanding of the topics being discussed

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

The instructor does very well, but could encourage more discussion

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Time is well used, and the course objectives are satisfied

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

The workload is quite reasonable, and all tests and assignments were well done and promptly returned

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

This course was very useful for me in examining topics from a different, non-technical perspective.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

The instructor possesses a great deal of knowledge on the subject, and passes that on well.

University of Calgary
Humanities

Please print instructor name(s) below:

Soohyon Ahn



Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.
Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Dalhousie School of Creative + Performing arts

Major/Minor (Please write your response inside the box below.)

Dance major

Year of Programme (Please write your response inside the box below.)

4

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

I love philosophy

2. How often do you attend class?

☐ seldom

☐ fairly often

☒ very often

☐ always

Do you keep up with class preparations & assignments?

☐ not very well

☐ fairly well

☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

B+ ?

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low

☐ average

☐ high

☒ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)



Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Very very effective. Soohyun explains very clearly and is patient when we are having trouble.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Soohyun responds quickly to emails, makes herself available outside of class, and helps students who are having trouble with the work.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Each class was utilized fully, with interesting, subject matter. Soohyun was very engaged in the work and was clear in her expectations.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

It was all good.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

I absolutely learned alot in this class.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

I have no suggestions. This was by far the best course I have taken here!

University of Calgary
Humanities

Please print instructor name(s) below:

Seohyun Ahn



Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Arts

Major/Minor (Please write your response inside the box below.)

BSc. Archaeology / BA Geography

Year of Programme (Please write your response inside the box below.)

4

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

To better grasp what science is

2. How often do you attend class?

☐ seldom

☐ fairly often

☐ very often

☒ always

Do you keep up with class preparations & assignments?

☐ not very well

☐ fairly well

☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

~ 85-90

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low

☐ very high

☒ average

☐ high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

The class is a bit too large for discussion with everyone participating—it's only a few who contribute.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Ideas were communicated well. Videos were helpful.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Very accommodating & respectful

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Effective use of class time

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

The tests helped reinforce information from the readings. Work was returned quickly.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Her teaching & guidance of discussions was helpful in advancing understanding

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Soo Hyun</u>	

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Science

Major/Minor (Please write your response inside the box below.)

STATISTICS / Data Sci

Year of Programme (Please write your response inside the box below.)

2

Is this course required for your programme? ☐ yes ☒ no

If it is not required, what are your reasons for taking it?

It seemed like an interesting topic

2. How often do you attend class?

☐ seldom ☒ always ☐ fairly often ☐ very often

Do you keep up with class preparations & assignments?

☐ not very well ☒ fairly well ☐ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

B

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low ☒ average ☐ high
☐ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

No

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.
(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

(f) the class size was great I felt it helped the class a great deal

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

no comment

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

she was very respectful

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

No comment

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

they were fair

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

No comment

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

No comment

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Seohyun Ahn</u>	

Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Science

Major/Minor (Please write your response inside the box below.)

Chemistry Major

Year of Programme (Please write your response inside the box below.)

3rd

Is this course required for your programme? ☐ yes ☒ no

If it is not required, what are your reasons for taking it?

I thought it would be an interesting elective

2. How often do you attend class?

☐ seldom ☐ fairly often ☐ very often
☐ always

Do you keep up with class preparations & assignments?

☐ not very well ☒ fairly well ☐ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

B

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low ☐ average ☐ high
☒ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

I don't engage in discussions, but participate and give 100% commitment to the course.

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

a) Time of the class is good as morning classes make me sleepy
All the factors affected in a good way, helped me studying

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

All organized & well presented.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

She goes above & beyond & interact well with the students.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

She is very responsible.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

She gives reasonable tests & is a fair marker.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

she made us understand the content very well.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Overall, the course was good. She did a great job in teaching the course, despite her teaching for the first time. She was really sweet and ensured that her students are helped or accommodated, if the students were lost.

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Saohmyr Ahn</u>	

Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Arts

Major/Minor (Please write your response inside the box below.)

Anthropology

Year of Programme (Please write your response inside the box below.)

5

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

2. How often do you attend class?

☐ seldom

☐ fairly often

☐ very often

☒ always

Do you keep up with class preparations & assignments?

☐ not very well

☐ fairly well

☐ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

A-

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low

☒ average

☐ high

☐ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

Readings were sometimes very long & difficult to understand (Pupper) & not using the content section on DZL made it difficult to find topics again

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

sometimes I felt that the content was dry - more interactive powerpoint slides, case studies, or videos would be better to communicate the point

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

I felt that the instructor was very respectful & effective at answering questions.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Class time was used well & she is very quick to respond to emails & very accommodating

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

I did not like having true/false questions. Multiple choice, short answer, matching question would be better. Wording is sometimes ambiguous

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Intellectually challenging but learning a lot about what science is & diff. perceptions

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

University of Calgary
Humanities

Please print instructor name(s) below:

Soohyun Ahn

Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction: ☐ ☒ ☐ ☒ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information**1. Please provide the following details about your enrolment at the University of Calgary.**

Faculty (Please write your response inside the box below.)

Business

Major/Minor (Please write your response inside the box below.)

Finance

Year of Programme (Please write your response inside the box below.)

5

Is this course required for your programme?

☐ yes☒ no

If it is not required, what are your reasons for taking it?

I am taking it as an elective

2. How often do you attend class?☒ seldom☐ fairly often☐ very often☐ always

Do you keep up with class preparations & assignments?

☒ not very well☐ fairly well☐ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

C+

Relative to other courses you are taking now, how high is your commitment to this course?

☒ low
☐ very high☐ average☐ high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

She did a good job at communicating the subject.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

She is extremely respectful and helpful

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

She seems to be very committed to the course and her students.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

All the tests and assignments were fair and helpful.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

The instruction is very effective in this course. It creates a large interest in the subject in me.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.



Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Professor Ahn</u>	

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Arts

Major/Minor (Please write your response inside the box below.)

English

Year of Programme (Please write your response inside the box below.)

4th

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

interest

2. How often do you attend class?

☐ seldom

☐ fairly often

☒ very often

☐ always

Do you keep up with class preparations & assignments?

☐ not very well

☐ fairly well

☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

A

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low

☐ average

☒ high

☐ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.
(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

The professor had a very quiet voice, & the class would have benefitted with her having a microphone

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

there was a bit of a language barrier, but she worked hard to be as clear as possible

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

She was very kind, considerate, & accomodating

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

She devoted a lot of time to the course outside of class

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

the midterm was written in broken english, but was a fair test

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

She was very kind & I would take a class with her again

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON
University of Calgary Humanities	Please print instructor name(s) below: <u>Sodhyon Ahn</u>	

Mark as shown: ☐ ☒ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ☒ ☐ ☒ Please follow the examples shown on the left hand side to help optimize the reading results.

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

Part I: Student Information

1. Please provide the following details about your enrolment at the University of Calgary.

Faculty (Please write your response inside the box below.)

Arts

Major/Minor (Please write your response inside the box below.)

Comm & Culture with minor in psych & phil

Year of Programme (Please write your response inside the box below.)

4th

Is this course required for your programme?

☐ yes

☒ no

If it is not required, what are your reasons for taking it?

Interesting topic

2. How often do you attend class?

☐ seldom

☐ fairly often

☐ very often

☒ always

Do you keep up with class preparations & assignments?

☐ not very well

☐ fairly well

☒ very well

What do you estimate your grade to be at this time? (Please write your response inside the box below.)

A - A+ range

Relative to other courses you are taking now, how high is your commitment to this course?

☐ low

☐ average

☐ high

☒ very high

Have you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below.)

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.
(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

(f) class size was big enough to allow for diverse opinions & varied group work, but small enough that discussions were still possible.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

I really appreciated that this course stuck true to the outline, and I thought the readings selected were excellent.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

The instructor is very respectful of students and truly aimed to foster genuine discussion in class. She was never dismissive of any students.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

I really appreciated that the instructor was committed to this course. Often in spring/summer classes, the instructor is not fully committed. This instructor met every commitment she made and was respectful of class time.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

I think some of the true or false questions are a little ambiguous, but other than that and based on interpretation of the question other than that everything was reasonable and useful for learning.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

~~The biggest~~ I really appreciated that the prof showed us how to properly analyze a philosophy paper.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

• Great course overall! I really enjoyed taking it & feel it will be useful.
• My only comment would be to put course documents (assignments, power points...) in the content section on D2L rather than the "News" section.