Selection of Student Comments

These comments are quoted verbatim from my student evaluations.

Science and Philosophy (Summer 2018)

- Helpful when answering questions. Great at asking questions to make sure students follow along
- Great at making sure that students thoroughly understand the materials
- She structured the class very well. There was always enough time to discuss everything.
- The instructor encouraged questions, discussion and was open to all ideas, thoughts, and perspectives.
- The instructor made the content very interesting and this inspired me to read and learn more.
- Went above and beyond more than any other instructor
- Instructor was good at providing more examples and clarification when needed.
- The course changed my understanding of science for the better.
- The course material is presented in a good way that presents the different ideas in a logical sequence.
- Some of the best most approachable communication ever
- Very respectful to comments and questions. Took the time to answer the question
- I loved having the opportunity to give/receive feedback from peers on my paper!
- The instructor is well organized and gives a thorough understanding of the topics being discussed.
- This course was very useful for me in examining topics from a different, nontechnical perspective
- The instructor possesses a great deal of knowledge on the subject, and passes that on well.
- Each class was utilized fully with interesting subject matter. Soohyun was very engaged in the work and was clear in her expectations.
- This was by far the best course I have taken here!

- Her teaching and guidance of discussions was helpful in advancing understanding
- She goes above & beyond & interact well with the students
- She was really sweet and ensured that her students are helped or accommodated, if the students were lost
- All the tests and assignments were fair and helpful
- The instructor is very respectful of students and truly aimed to foster genuine discussion in class. She was never dismissive of any students.

Summer 2018

Overall Section Rating

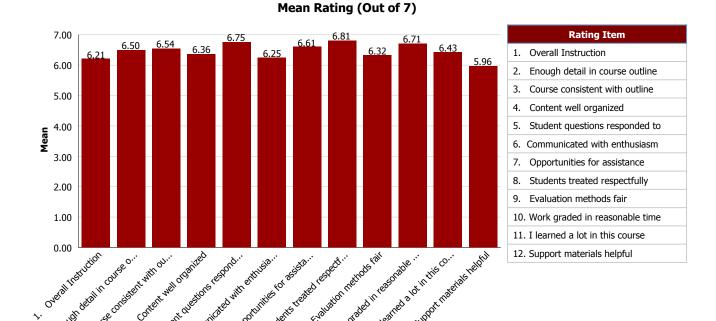
PHIL367 LEC 01 -- Science and Philosophy

Survey Instructor: S. Ahn

Number of times the instructor has taught this course (last 10 years including the current term):

USRI enrolment: 33
Valid instruments received: 28

Response rate: 84.85%



Rating Item

				Compara	tors 300									
	This S	ection	This	Dept	This F	aculty			Frequency	Distribution (% o	f responder	its)		
Rating Item	Mean	SD	Mean	SD	Mean	SD	Unacceptable (=1)	Very Poor (=2)	Poor (=3)	Satisfactory (=4)	Good (=5)	Very Good (=6)	Excellent (=7)	N/A
1. Overall Instruction	6.21	1.01	5.80	1.10	5.83	1.30	0.00	0.00	3.60	0.00	21.40	21.40	53.60	0.00

Rating Item	Mean	SD	Mean	SD	Mean	SD	Strongly Disagree (=1)	Disagree (=2)	Some-What Disagree (=3)	Neither (=4)	Some-What Agree (=5)	Agree (=6)	Strongly Agree (=7)	N/A
2. Enough detail in course outline	6.50	0.73	6.17	1.14	6.12	1.27	0.00	0.00	0.00	3.60	3.60	32.10	60.70	0.00
3. Course consistent with outline	6.54	0.57	6.29	0.92	6.21	1.15	0.00	0.00	0.00	0.00	3.60	39.30	57.10	0.00
4. Content well organized	6.36	0.89	5.86	1.30	5.91	1.41	0.00	0.00	0.00	7.10	7.10	28.60	57.10	0.00
5. Student questions responded to	6.75	0.43	6.23	1.08	6.21	1.29	0.00	0.00	0.00	0.00	0.00	25.00	75.00	0.00
6. Communicated with enthusiasm	6.25	1.18	5.91	1.29	6.20	1.22	0.00	0.00	7.10	3.60	7.10	21.40	60.70	0.00
7. Opportunities for assistance	6.61	0.67	6.38	0.99	6.17	1.21	0.00	0.00	0.00	3.60	0.00	28.60	67.90	0.00
8. Students treated respectfully	6.81	0.39	6.43	0.94	6.45	1.03	0.00	0.00	0.00	0.00	0.00	18.50	81.50	0.00
9. Evaluation methods fair	6.32	1.10	6.04	1.21	5.93	1.46	0.00	0.00	3.60	7.10	7.10	17.90	64.30	0.00
10. Work graded in reasonable time	6.71	0.59	6.11	1.23	6.18	1.22	0.00	0.00	0.00	0.00	7.10	14.30	78.60	0.00
11. I learned a lot in this course	6.43	0.86	5.90	1.21	6.07	1.30	0.00	0.00	0.00	3.60	14.30	17.90	64.30	0.00
12. Support materials helpful	5.96	1.48	5.57	1.56	5.93	1.45	0.00	3.70	7.40	7.40	7.40	18.50	55.60	0.00

Demographics For Rating Item 1 - 6

Note: Starting Fall 2010 student EMPLID's are not being collected, therefore, only selected demographic data are reported.

Note: In order to protect student confidentiality, category results are withheld (indicated by WH) if there are 3 or less respondents in any cell for that category.

								Rating	Item					
			1		2		3		4		5		6	
		% of Resp	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Program Requirement	Required	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Choice of several	15.2	6.40	0.49	6.40	0.49	6.40	0.49	6.40	0.49	6.80	0.40	5.80	1.47
	Not required	69.7	6.17	1.09	6.52	0.77	6.57	0.58	6.35	0.96	6.74	0.44	6.35	1.09
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Course in Department	Yes	3.0	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	No	69.7	6.13	1.03	6.43	0.77	6.48	0.58	6.35	0.91	6.74	0.44	6.26	1.19
	Major unknown	12.1	6.50	0.87	6.75	0.43	6.75	0.43	6.25	0.83	6.75	0.43	6.00	1.22
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Class Attendance	0-40%	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	41-80%	12.1	6.00	1.73	6.75	0.43	6.75	0.43	6.25	1.30	6.75	0.43	5.25	1.79
	81-100%	72.7	6.25	0.83	6.46	0.76	6.50	0.58	6.38	0.81	6.75	0.43	6.42	0.95
	Not Applicable	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Workload	Much lower	3.0	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	Lower	6.1	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	About the same	51.5	6.47	0.78	6.47	0.85	6.59	0.60	6.53	0.70	6.88	0.32	6.53	0.78
	Higher	21.2	6.00	0.76	6.43	0.49	6.43	0.49	6.14	0.99	6.57	0.49	6.00	1.41
	Much higher	3.0	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Expected Grade	A+,A,A-	33.3	6.45	0.78	6.45	0.66	6.45	0.50	6.45	0.89	6.73	0.45	6.64	0.64
	B+, B, B-	42.4	6.14	0.83	6.50	0.82	6.57	0.62	6.36	0.72	6.79	0.41	6.07	1.22
	C+, C, C-	9.1	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	D+,D,F	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Pass	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	N/A	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**

Demographics For Rating Item 7 - 12

Note: Starting Fall 2010 student EMPLID's are not being collected, therefore, only selected demographic data are reported.

Note: In order to protect student confidentiality, category results are withheld (indicated by WH) if there are 3 or less respondents in any cell for that category.

								Rating	Item					
			7		8		9		10		11		12	
		% of Resp	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Program Requirement	Required	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Choice of several	15.2	6.60	0.49	6.80	0.40	6.20	1.17	6.80	0.40	6.80	0.40	6.40	0.80
	Not required	69.7	6.61	0.71	6.82	0.39	6.35	1.09	6.70	0.62	6.35	0.91	5.86	1.58
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Course in Department	Yes	3.0	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	No	69.7	6.52	0.71	6.77	0.42	6.26	1.15	6.65	0.63	6.39	0.92	5.73	1.54
	Major unknown	12.1	7.00	0.00	7.00	0.00	6.50	0.87	7.00	0.00	6.50	0.50	7.00	0.00
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Class Attendance	0-40%	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	41-80%	12.1	6.75	0.43	WH	WH	6.75	0.43	6.75	0.43	6.00	1.22	WH	WH
	81-100%	72.7	6.58	0.70	6.79	0.41	6.25	1.16	6.71	0.61	6.50	0.76	5.88	1.54
	Not Applicable	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Workload	Much lower	3.0	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	Lower	6.1	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	About the same	51.5	6.59	0.77	6.82	0.38	6.71	0.75	6.82	0.51	6.53	0.78	5.94	1.55
	Higher	21.2	6.57	0.49	6.86	0.35	5.43	1.40	6.71	0.45	6.29	0.70	6.14	1.36
	Much higher	3.0	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Expected Grade	A+,A,A-	33.3	6.73	0.45	6.91	0.29	6.36	1.23	6.82	0.39	6.55	0.78	6.09	1.56
	B+, B, B-	42.4	6.50	0.82	6.71	0.45	6.21	1.08	6.64	0.72	6.43	0.73	5.79	1.47
	C+, C, C-	9.1	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	D+,D,F	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Pass	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	N/A	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**

UNIVERSAL STUDENT RATINGS OF INSTRUCTION (REPORTING ONLY)

Guide to Interpreting the Universal Student Ratings of Instruction

The purpose of the University of Calgary Universal Student Ratings of Instruction (USRI) is to provide a common measure of instruction that can be used by students in course selection, by instructors to enhance their instructional activities and by administrators responsible for the evaluation of instruction. These ratings are not the only the source of information regarding course instruction, and they are not intended to be used as the sole basis for the administrative evaluation of instruction. It should also be recognized that the reliability of rating information is affected by class size, and that caution should be exercised in interpreting rating results from small classes. The information that the ratings provide and some of their limitations are discussed in more detail below.

Care has been taken in the provision of these ratings to protect the confidentiality of students and instructors. Ratings will not be reported to anyone (including the instructors) if the number of valid responses is 3 or less. Individual data items are withheld if they could be attributed to specific students or specific other instructors.

Students, instructors, and administrators are strongly encouraged to review the GFC USRI documentfor an understanding of the policies and guidelines that apply to use of these ratings.

Number of times this instructor has taught this course (last 10 years)

This figure shows the number of times, including this one, that the instructor had taught this course. A course taught over two terms (full year course) is counted once.

Response Rate / Valid Instrument

The response rate is the number of valid instruments received divided by the number of registered students times 100.

A valid instrument contains at least one valid response to ANY of the questionnaire items. Prior to Fall 2010 a valid instrument is one that contains a UCID confirming that the student is registered in the section. Starting Fall 2010 the USRI survey no longer asks for students to report their UCID.

Rating Items

The text of the 12 rating items has been abbreviated for display purposes. See the Universal Student Ratings of Instruction Instrument for the exact wording to which the students responded.

Mean Ratings

The 'mean' is the most commonly used measure of 'central tendency' of a distribution of scores, and is what most people mean by the term 'average'. In this case it is calculated by adding up all the ratings from 1 to 7 (blank and N/A are excluded) on each item and then dividing that sum by the number of included responses.

For 'Overall Instruction', the mean ranges from 1.00 (Unacceptable) to 7.00 (Excellent). For the other 11 rating items, the mean ranges from 1.00 (Strongly Disagree) to 7.00 (Strongly Agree).

Comparison of the means is the most common way to evaluate differences between distributions (e.g., between courses or different rating items in the same course). For distributions that are skewed, asymmetrical and/or based on small classes, comparisons of the means are less informative.

Standard Deviation (SD)

The 'standard deviation' is a widely used measure of the variability of a set of scores, and simply represents the degree to which scores in a distribution vary from its mean. In the 'bell-shaped' distribution that is the basis for many statistics, 68% of cases would be found between one standard deviation below the mean and one standard deviation above it (i.e., 34% above and 34% below). The standard deviation provides useful information regarding the consistency of a set of scores, and is also useful for evaluating the significance of any differences between two or more means. The higher the standard deviation, the greater the difference between the means must be to be meaningful.

For USRI ratings, the 'grouped frequency distribution' algorithm was used to calculate the standard deviation. Blank and 'N/A' responses are not included in the calculation.

Comparators

These are the mean and standard deviation of aggregated ratings for 'comparator' course sections in the same department and faculty. Comparator sections have the same course level, i.e. the same first digit in the course number.

UNIVERSAL STUDENT RATINGS OF INSTRUCTION (REPORTING ONLY)

Department comparators are withheld if there is only one other comparator section in the department, to protect the privacy of the other instructor.

Distribution of responses

These are the percentages of respondents for each possible answer for each rating item. Apart from rounding errors the percentages for each rating item should add to 100%. Blank responses are not included in these figures.

Careful inspection of the frequency distribution can provide valuable information regarding the overall rating, including the shape, symmetry, and consistency of the distribution, and the extent to which it is based on extreme scores.

Demographic categories

Pressing one of the 'Demographics' buttons will display means and standard deviations for each rating item broken down by various categories.

Data for categories that could be used to identify particular students will be withheld (the cell will contain 'WH') if any of the cells in that category contain only 1, 2, or 3 students. An asterisk (*) in any cell indicates that there were no responses for that category for that rating item.

Cross-Linked Courses

Cross-linked courses, i.e. those that are taught by the same instructor at the same time, are treated separately for the purposes of USRI. Ratings are based on the responses given by students registered in each course. Exemptions apply to each course separately, so it is possible for one course to be published and the other not.

Departmental comparators are based on the department in which the course is offered, as determined by the Registrar's Office. This may or may not be the same for both courses.

Combined Classes

Multiple sections or courses taught together are surveyed together, and therefore, results are reported based on the aggregated responses and enrolment.

Exemptions

Ratings for a particular course may not appear in this system for a number of reasons. Courses with 8 or fewer registered students are generally not surveyed. Tutorial and Laboratory sections are only surveyed if they are the primary section for the course. Results will be published provided that they meet the following criteria: classes with 40 or more students must have at least 20% response rate; classes with fewer than 40 students must have at least 8 respondents. Instructors may opt-out from publishing due to extenuating circumstances.

Copyright notice

These ratings are copyrighted by the University and are not to be used for anything other than their intended purpose, as outlined in the GFC USRI document.

Class Climate	Faculty of Arts, Humanities - S			S C A N I R O N'
University of C	algary P	lease print instructor n	ame(s) below:	Series Se
Humanities		Dr. Sou Alin		CALCAS
fark as shown:	☐ 🗶 ☐ ☐ Please use a ball-point pen or a	thin felt tip. This form will be	processed automatically.	
Correction:	Please follow the examples show	wn on the left hand side to h	elp optimize the reading results.	
our opinion of Your feedbecisions relations relations of a Your responske whatever this course, you To ensure the questionnai	stionnaire, you are asked to provide information the quality of your instructor's teaching, a ack is used: to provide information to you to the assessment and career progress course in decisions about curriculum. Inse will be most useful if it is thoughtful, a may disregard it. I confidentiality, your instructor will not be a rewill not be made available to your instructor will not be at that you may submit written comment	and about various aspe ur instructor for the imp is of faculty members, honest and fair; malicion present while this ques present while this ques ructor until after the find	ects of the course itself. provement of teaching, to and to provide information out or abusive attacks will ar question is not relevant attacks to be ing adminisal grades for the course had a grades for the course had a cours	provide information in related to the be disregarded. Pleas to your experience in stered. Responses to ave been submitted.
Faculty (Pleas	Information de the following details about your enrolr e write your response inside the box below.)	ment at the University o	of Calgary.	
Ocience.				
` <u> </u>	Please write your response inside the box bel	ow.)		
CMMB				
Year of Progra	mme (Please write your response inside the	box below.)		
3				
	equired for your programme? red, what are your reasons for taking it?	☐ yes	🔀 no	
Related to	Science.			
2. How often of	io you attend class?	☐ seldom ⊠ always	☐ fairly often	☐ very often
Do you keep u	p with class preparations & assignments?	not very well	fairly well	very well
What do you e	stimate your grade to be at this time? (Pleas	e write your response ins	ide the box below.)	
A-				
Relative to oth your commitme	er courses you are taking now, how high is ent to this course?	☐ low ☐ very hìgh	average average	⊠ high
Have you any	comments on your participation in and/or com	nmitment to this course?	(Please write your response	inside the box below.)
			· · · · · · · · · · · · · · · · · · ·	
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1			
	Class Climate	Faculty of Arts.	Hur

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Part II: Other Aspects

 How do any of (a) time of class, other. 	the following factors affect you (b) physical location of class,	ur perception of the course (c) tutorial/lab instruction,	e? Please write your response ir (d) computer-assisted learning,	side the box be (e) textbooks,	elow. (f) class size,	(g)
Constitution						

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Careat. I was able to understand materials dearly because of the lecture.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Helpful when answering questions. Great at asking questions to make sure students follow along.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Instructor was always available to help.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Amount of work is reasonable? Assessment is fair

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Great at making suic that students thoroughly understand the materials.

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Class Climate Faculty of Arts, Hu	<u>manities - Studen</u>	t Opinion of Te	aching [FS1BlankForm]	S CANTRON'
University of Calgary Humanities		rint instructor na	ime(s) below:	S COLOR
Mark as shown:				
			lp optimize the reading results.	
In this questionnaire, you are asked to pyour opinion of the quality of your instructor's Your feedback is used: to provide informatecisions relating to the assessment and call usefulness of a course in decisions about cure Your response will be most useful if it is take whatever time you need to answer the course, you may disregard it. To ensure confidentiality, your instructor the questionnaire will not be made available you are reminded that you may submit written any time.	is teaching, and about a teaching, and about a teaching to your instruction to your instruction to your instructions to your instructor under the control of	out various aspectuctor for the impouty members, and fair; maliciouly. If a particulat twhile this quest	cts of the course itself. Trovement of teaching, to pround to provide information recount to a support to the course itself. The course is not relevant to the course have the course have.	ovide information in elated to the e disregarded. Please your experience in red. Responses to e been submitted.
Part I: Student Information I, Please provide the following details abou		the University o	f Calgary.	
Faculty (Please write your response inside the	box below.)			
Science				
Major/Minor (Please write your response insid	e the box below.)			
Computer	Science	L		
Year of Programme (Please write your respon	se inside the box bel	low.)		
Fifth Year				
Is this course required for your programme? If it is not required, what are your reasons for to		yes	∑i`no	
tlective. Ir	iterest			
2. How often do you attend class?		seldom always	☐ fairly often	very often
Do you keep up with class preparations & assi	gnments?	not very well	🕅 fairly well	☐ very well
What do you estimate your grade to be at this	time? (Please write	your response insi	de the box below.)	
R				
Relative to other courses you are taking now, your commitment to this course?	how high is	low very high	⊠ average	☐ high
Have you any comments on your participation	in and/or commitme	nt to this course?	(Please write your response in	side the box below.)
- Far requiren	rents			
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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

(e) No textbooks

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Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Very good at tangents and incorporating responses to students

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Far and helpful. Could be more concise

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Great

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Very punctua

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

The reading of popular power points were a much more engaging of shirtch

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Well organized, though the later case-study discussion greations invited more subjective discussions over discussions related to the works

Please print Instructor name(s) below:	Class Climate	Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]	SCANTRON.
ark as shown: Mail Please use a ball-point pen or a thin felt tip. This form will be processed automatically. In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, abour opinion of the quality of your instructor's teaching, and about various aspects of the course itself. In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, abour opinion of the quality of your instructor for the improvement of teaching, to provide information ecisions relating to the assessment and career progress of faculty members, and to provide information related to the solutions of a course in decisions about curriculum. Your response will be most useful if it is thoughful, honest and fair; malicious or abusive attacks will be disregarded. Picke whatever time you need to answer the questions completely. If a particular question is not relevant to your experience its course, you may disregard to answer the questions completely. If a particular question is not relevant to your experience its course, you may disregard to answer the questions accompletely. If a particular question is not relevant to your experience its course, you may disregard and the properties of the course of the provide information is a particular question in a particular question is not relevant to your experience its course, you may disregard to your instructor will not be present while this questionnaire is being administered. Responses, it is questionnaire will not be made available to your instructor will not be remained as for the course for the experience and the particular question is not relevant to your experience its course for an instructor directly to the department head on time. In this particular question is not relevant to your instructor will not be remained as for the course for the particular question is not relevant to your manifered to your response inside the box below.) In this particular question is n	•		EAREAR
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2. How often do you attend class?		ired, what are your reasons for taking it?	
Do you keep up with class preparations & assignments?	1 am a Well.	Vistor Student and it transfered over to my un	iversity
What do you estimate your grade to be at this time? (Please write your response inside the box below.) Relative to other courses you are taking now, how high is	2. How often of		very often
Relative to other courses you are taking now, how high is low average high your commitment to this course? very high were you any comments on your participation in and/or commitment to this course? (Please write your response inside the box below	Do you keep u	ıp with class preparations & assignments? ☐ not very well ☐ fairly well ☐ \	ery well
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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

11. I took it because of it's time.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

she structured the class very well. There was always enough time to discuss everything.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

very respectful and very responsive in all positive ways. She aways carifical if need be.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

ver committed. garved fast, answered emaits fast and was

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

It was high on the amount of work you had to do. The autizzes & discussion questions made me stay up on readings.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

I wasn't very interested in this course, and though the taught were my interest dian't increase.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

She was a good teacher overall. The clid her best to clavify, everything, marked fast, and made herself accessible.

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Class	Climate	

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1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

It was wonderful to not nave an obligatory textbook. The cost is unneccessary & I found the assigned readings just as useful.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Alright at communication, sometimes I could have used more relatable content as someone who is not a

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Good interaction, always active.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Really helpful after hours of class!!

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

All tests and assignments were a good intellectual challenge!

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

I tearned more than of thought I would know about the application of philosophy in & out of science

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

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Class Climate Faculty of Arts, Humanities - St	tudent Opinion of Te	aching [FS1BlankForm	SCANTRON
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Year of Programme (Please write your response inside the b	oox below.)		
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Is this course required for your programme? If it is not required, what are your reasons for taking it?	☐ yes	M no	
elective			
2. How often do you attend class?	☐ seldom ☐ always	fairly often	very often
Do you keep up with class preparations & assignments?	not very well	fairly well	j⊠* very well
What do you estimate your grade to be at this time? (Please	write your response ins	ide the box below.)	
692			
Relative to other courses you are taking now, how high is your commitment to this course?	☐ low ☑ very high	average	☐ high
Have you any comments on your participation in and/or com-	mitment to this course?	(Please write your response	e inside the box below.)
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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.



Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.



Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.



Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.



Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.



Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

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Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Lectures can be done better to Explain basic concep

Class Climate Faculty of Arts, Humanities - S	Student Opinion of Tea	aching [FS1BlankForn	n] SCANTRON
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In this questionnaire, you are asked to provide information of the quality of your instructor's teaching, a Your feedback is used: to provide information to you fecisions relating to the assessment and career progressisefulness of a course in decisions about curriculum. Your response will be most useful if it is thoughtful, ake whatever time you need to answer the questions course, you may disregard it. To ensure confidentiality, your instructor will not be the questionnaire will not be made available to your instructor will not be made are reminded that you may submit written commentating time.	and about various aspectur instructor for the impers of faculty members, and honest and fair; malicion ompletely. If a particular present while this quest ructor until after the fina	ots of the course itself, rovement of teaching, to and to provide informations or abusive attacks we question is not relevarionnaire is being admin I grades for the course	o provide information in on related to the ill be disregarded. Pleas nt to your experience in vistered. Responses to have been submitted.
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Year of Programme (Please write your response inside the	box below.)		
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Is this course required for your programme? If it is not required, what are your reasons for taking it?	☐ yes	☑ no	
Was looking to improve my beaut of a	riter! thinking		
2. How often do you attend class?	seldom always	☐ fairly often	☐ very often
Do you keep up with class preparations & assignments?	not very well	☐ fairly well	very well
What do you estimate your grade to be at this time? (Pleas	se write your response insi	de the box below.)	
A-			
Relative to other courses you are taking now, how high is your commitment to this course?	☐ low ☐ very high	☐ average	☐ high
Have you any comments on your participation in and/or cor	mmitment to this course?	(Please write your respons	se inside the box below.)

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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

The doss size really allowed for more open discussion, bustin ems fine

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

The instructor was more than able to convey key ideas and concepts. The course was split into tow ungo topics, each with a group of authors.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

The instructor encouraged questions, discussion and mas open to all ideas, thoughts and prospectives

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Always on time, used the class time for velevant course con tents

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

the frests were challengy and regard the student to home a good understood if the course content

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

The instructor made the content very interestizent this inspired me to read and term

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

N/A

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Open Studies Year of Programme (Please write your response inside lease write your programme? So this course required for your programme? The it is not required, what are your reasons for taking it?	the box below.) yes seldom always		□ very often
Open Studies Year of Programme (Please write your response inside least this course required for your programme? Fit is not required, what are your reasons for taking it? The description of the course required it?	the box below.) yes seldom always not very well	∰ fairly often ☐ fairly well	
Tear of Programme (Please write your response inside lease write your response inside lease write your programme? This course required for your programme? This not required, what are your reasons for taking it? The work of the your attend class? The you keep up with class preparations & assignments?	the box below.) yes seldom always not very well	∰ fairly often ☐ fairly well	
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1. It (a) to	ime of class,(l	he following factors b) physical location	s affect your percept n of class, (c) tutorial	ion of the course? F l/lab instruction, (d)	Please write your res computer-assisted l	ponse inside the earning, (e) textb	box below. ooks, (f) class s	size, (g)

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

She communicates well and florntly

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

West above and beyond more than any other instructor

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Everything was fair

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Domarcation of Science and Pseudoscience.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Only issue is the lectures are presented very dry. It might be a material issue but a little enthusian or lighter tones,

Class Climate <u>Faculty of Arts, Humanities - St</u>	tudent Opinion of Te	aching [FS1BlankForm	SCANTRON'
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prrection:			
In this questionnaire, you are asked to provide inform our opinion of the quality of your instructor's teaching, ar Your feedback is used: to provide information to you ecisions relating to the assessment and career progress sefulness of a course in decisions about curriculum. Your response will be most useful if it is thoughtful, how the whatever time you need to answer the questions consist course, you may disregard it. To ensure confidentiality, your instructor will not be pure questionnaire will not be made available to your instruction ou are reminded that you may submit written comments any time.	nd about various aspect or instructor for the imp of faculty members, a conest and fair; malicio orpletely. If a particula oresent while this quest oresent while the fina	ets of the course itself. Trovement of teaching, to The not to provide information The series will The not relevant The series will The	provide information in related to the I be disregarded. Pleas to your experience in stered. Responses to ave been submitted.
art I: Student Information Please provide the following details about your enrolm	ent at the University o	f Calgary.	*
Faculty (Please write your response inside the box below.)			
Open studies			
Major/Minor (Please write your response inside the box below	w.)		
nla			
Year of Programme (Please write your response inside the b	oox below.)		
n/a			
Is this course required for your programme? If it is not required, what are your reasons for taking it?	☐ yes	⊠ no	
r need a or level corrse	ler my fre	anscripts.	
2. How often do you attend class?	☐ seldom ☑ always	☐ fairly often	very often
Do you keep up with class preparations & assignments?	not very well	fairly well	🔼 very well
What do you estimate your grade to be at this time? (Please	write your response insi	de the box below.)	
A-			
Relative to other courses you are taking now, how high is your commitment to this course?	☐ low ☐ very high	☐ average	[X] high
Have you any comments on your participation in and/or com	mitment to this course?	(Please write your response	e inside the box below.)

Class	Climate
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Part I				

How do any of the followi (a) time of class, (b) physical other.	ng factors affect your perception of the course? Please write your response inside the box below. al location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g)
Ottier.	
art III: Course and Instru	<u>ictor Evaluation</u> rite your response inside the box below the guestion.
Communication	nte yeur receptites matter the box below and question.
Give your opinion of the inst material is organized and pro	ructor's effectiveness in communicating the subject. It would be helpful to have comments on how course esented, the level of instruction in relation to your ability, and other matters you feel are important.
instructor w	us effective
Interaction Comment on the instructor's	interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

do used class time well, responded to emerits in a timely fashion and provided extra course materials when required.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

kests and assignments were inconsistent in their expectations. Reading quizzes were unneglessary while writer nexponses

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

I am comony out of this corregueth only slightly work

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

for was an effective instructor who provided memos opportunities for learning on the topic.

Class Climate	<u>Faculty of Arts, Humanities - S</u>	<u>Student Opinion of Te</u>	aching [FS1BlankForn	1 SCANTRON
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Faculty (Please	e the following details about your enroln write your response inside the box below.)	nent at the University o	of Calgary.	
Scien				
	ease write your response inside the box belo			
	omputer Scrence			
Year of Program	me (Please write your response inside the	box below.)		
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	uired for your programme? d, what are your reasons for taking it?	☐ yes	⊠ no	
	Interesting opti	Ne		
2. How often do	you attend class?	☐ seldom ☐ always	☐ fairly often	∀ very often
Do you keep up	with class preparations & assignments?	not very well		very well
What do you esti	imate your grade to be at this time? (Please	e write your response insi	de the box below.)	
	8+			
Relative to other your commitmen	courses you are taking now, how high is t to this course?	☐ low ☐ very high	⊠ average	☐ high
Have you any co	omments on your participation in and/or com	nmitment to this course?	(Please write your respons	se inside the box below.)
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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

class is very long.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Writing on white band is not always clear

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Veny Coad

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Very Good

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Very Good

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Interesting topics

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

if writing can be done on the computer to be projected than it will be clover.

ase print instructor na polyton felt tip. This form will be pon the left hand side to hele tion in three areas: at about various aspect instructor for the imploif faculty members, at mest and fair; malicious poletely. If a particular	processed automatically. p optimize the reading results about yourself as a students of the course itself, rovement of teaching, to and to provide informations or abusive attacks with the course itself.	ent in this course, about provide information in n related to the
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egarding a course or	ionnaire is being admini I grades for the course h an instructor directly to	t to your experience in istered. Responses to nave been submitted.
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☐ not very well	fairly well	区 very well
vrite your response insi	de the box below.)	
☐ low ☐ very high	☐ average	
itment to this course?	Please write your respons	e inside the box below.)
	Cieve	x below.) Seldom

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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

All aspects worked out great

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Very well communicated

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Great kelp when the class needed help

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Very effective

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

loved the assignments.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Vest effective

Overail

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Awesome 1 Class. Would take again

ass Climate Faculty of Arts, Humanities -	Student Oninion of Ter	aching [FS1BlankForm]	SCANTRON'
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In this questionnaire, you are asked to provide infour opinion of the quality of your instructor's teaching, Your feedback is used: to provide information to yoisions relating to the assessment and career progregistions of a course in decisions about curriculum. Your response will be most useful if it is thoughtful to whatever time you need to answer the questions of a course, you may disregard it. To ensure confidentiality, your instructor will not be a questionnaire will not be made available to your instructor will not be a great indicated that you may submit written comments of time.	and about various aspect your instructor for the impless of faculty members, a l, honest and fair; malicious completely. If a particular e present while this quest structor until after the fina	cts of the course itself. rovement of teaching, to pend to provide information us or abusive attacks will r question is not relevant it tionnaire is being adminisit I grades for the course ha	provide information in related to the be disregarded. Plea to your experience in tered. Responses to the been submitted.
rt I: Student Information Please provide the following details about your enro Faculty (Please write your response inside the box below.	-	f Calgary.	
	olow \		
Major/Minor (Please write your response inside the box be	HOW.)		
Computer Science			
Year of Programme (Please write your response inside the	e box below.)		
3			
ls this course required for your programme? If it is not required, what are your reasons for taking it?	☐ yes	⊠ no	
It is a good course to learn for	anyone mojering	in science.	
2. How often do you attend class?	☐ seldom ☑ always	☐ fairly often	very often
	not very well	fairly well	🛛 very well
Do you keep up with class preparations & assignments?		de the beautofassa	
	ase write your response insi	de the box below.)	
Do you keep up with class preparations & assignments? What do you estimate your grade to be at this time? (Plea	ase write your response insi	de the box below.)	
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	low Nigh	□ average	☐ high
What do you estimate your grade to be at this time? (Plea	□ low ⊠ very high	☐ average	

Class Climate

Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]

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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

computer assisted learning, i.e. dil helped me positively

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

communication through Slides and readings were really organized

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Class discussions were very helpful.

Resnonsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Time was used effectively and subjects were always completed on time.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Ga Tests helped me study and understand the course better

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

The course changes my understanding of science for the better.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Soohyun was very organized and clear, she provided useful information to help my learning,

	Student Opinion of Tea	aching [FS1BlankFor	m] SCANTRON
niversity of Calgary F	lease print instructor na	me(s) below:	85
umanities	Soohyun Ahn		වැ
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In this questionnaire, you are asked to provide inforture opinion of the quality of your instructor's teaching, a Your feedback is used: to provide information to your feedback is used: to provide information to your feedback is used: to provide information to your feedback is used: the assessment and career progress of a course in decisions about curriculum. Your response will be most useful if it is thoughtful, we whatever time you need to answer the questions considered it. To ensure confidentiality, your instructor will not be a questionnaire will not be made available to your instruction are reminded that you may submit written commenty time.	and about various aspecture instructor for the impless of faculty members, and honest and fair; malicious ompletely. If a particular present while this quest ructor until after the fina	ets of the course itself. Trovement of teaching, it That to provide information That is or abusive attacks vertile That is not relevation is not relevation is provided in the course That is our in the course	to provide information in ion related to the vill be disregarded. Plea nt to your experience in nistered. Responses to have been submitted.
Please provide the following details about your enrol	ment at the University of	f Calgary.	
Faculty (Please write your response inside the box below.)			
Science			
Major/Minor (Please write your response inside the box be	low.)		
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	box below.)		
Year of Programme (Please write your response inside the 2 nd Year Is this course required for your programme? If it is not required, what are your reasons for taking it?	☐ yes	⊠ no	
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Year of Programme (Please write your response inside the 2nd Year) Is this course required for your programme? If it is not required, what are your reasons for taking it? I like philosophy and the condend of	□ yes ovndel infleess	Hing.	□ very often
Year of Programme (Please write your response inside the 2nd Year) Is this course required for your programme? If it is not required, what are your reasons for taking it? I like phiosophy and the condend of the cond	□ yes ovndel infloss seldom always □ not very well	☐ fairly often	
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Part I	100 00000000000000000000000000000000000				

 How do any of the following factors affect your perception of the course? I (a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) other. 	Please write your response inside the box below. computer-assisted learning, (e) textbooks, (f) class size, (g)

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

The course Malerian is presented in a good way that present the different items in a logical sequence.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

The paper questions provided a good new to provide tead and so soulands

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Learner call about science! Charges give Web I think

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Very good job. No complaints from me.

Class Climate	Faculty of Arts, Humanities - S	Student Opinion of Tea	ching [FS1BlankFor	m] SCANTRON
Iniversity of Calga	ary P	lease print instructor na	me(s) below:	
Humanities Sohyun Ahn				
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our opinion of the Your feedback ecisions relating to sefulness of a cou Your response ke whatever time is course, you man To ensure con	nnaire, you are asked to provide inform quality of your instructor's teaching, a is used: to provide information to you to the assessment and career progres wise in decisions about curriculum. It will be most useful if it is thoughtful, it is you need to answer the questions co ay disregard it. Infidentiality, your instructor will not be a will not be made available to your instructor will may submit written comment	and about various aspectur instructor for the imples of faculty members, and fair; malicious mpletely. If a particular present while this quest	its of the course itself. rovement of teaching, it and to provide informations or abusive attacks we question is not relevationnaire is being admit arades for the course	to provide information in on related to the vill be disregarded. Plea nt to your experience in nistered. Responses to have been submitted.
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Science	e ·			
	se write your response inside the box below	ow.)		
comput	er Science MM	or Philosoph	y	
V	ne (Please write your response inside the	box below.)	/	
4.				
Is this course required	ired for your programme? , what are your reasons for taking it?	☐ yes	⊠ no	
option f	or minor			
2. How often do y	ou attend class?	☐ seldom ☑ always	☐ fairly often	very often
Do you keep up w	rith class preparations & assignments?	not very well	☐ fairly well	🖄 very well
What do you estin	nate your grade to be at this time? (Pleas	e write your response insid	de the box below.)	
A				
Relative to other of your commitment	courses you are taking now, how high is to this course?	low □ very high	☑ average	☐ high
Have you any cor	nments on your participation in and/or con	nmitment to this course?(Please write your respon	se inside the box below.)
I am	n committed and	enjoying th	u cless.	
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SCANTRON

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

e) the readings are well placed and flow toward eachother, building a greater indentending of the topics.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Some of the best most approachable communication ever.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Clear, and erstandly, and respectful intermetrons throughout.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

The professor was coreions of every second of student time.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Test and assignments were four and informative.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Makes the course better by their readings and explanations

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

all positive!

Class Climate	Faculty of Arts, Humanities - St	tudent Opinion of Tea	aching [FS1BlankForm]	S CANTRON
Iniversity of Cal		ease print instructor na		SHEAT SHEAT
lumanities	<u>S</u> .	ooh Yun Ahn		ઑદેવ
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our opinion of the Your feedbace ecisions relating sefulness of a co Your respons ke whatever tim is course, you n To ensure co	onnaire, you are asked to provide inform e quality of your instructor's teaching, ar ck is used: to provide information to you to the assessment and career progress ourse in decisions about curriculum. se will be most useful if it is thoughtful, h ne you need to answer the questions con may disregard it. onfidentiality, your instructor will not be po will not be made available to your instruct d that you may submit written comments	nd about various aspect or instructor for the impless of faculty members, a conest and fair; malicious onpletely. If a particular present while this quest actor until after the fina	its of the course itself. rovement of teaching, to nd to provide informatior us or abusive attacks will r question is not relevant ionnaire is being adminis I grades for the course h	provide information in n related to the l be disregarded. Pleas to your experience in stered. Responses to ave been submitted.
art I: Student In Please provide	iformation e the following details about your enrolm	ent at the University of	f Calgary.	
Faculty (Please	write your response inside the box below.)			
Arts				
Major/Minor (Ple	ease write your response inside the box below	w.)		
English				
	me (Please write your response inside the b	oox below.)		
3'd				
Is this course rec	quired for your programme? d, what are your reasons for taking it?	☐ yes	☑ no	
74 Sounde	d interesting			
2. How often do	you attend class?	☐ seldom ☐ always	⊠ fairly often	very often
	with class preparations & assignments?	☐ not very well	☐ fairly well	very well
Do you keep up	imate your grade to be at this time? (Please	write your response inside	de the box below.)	
	inate your grade to be at this time: (1 lease			
	imate your grade to be at this time? (Trease			
What do you est	courses you are taking now, how high is	☐ low ☐ very high	⊠ average	☐ hìgh
What do you est	courses you are taking now, how high is to this course?	☐ low ☐ very high		_ ·
What do you est	courses you are taking now, how high is	☐ low ☐ very high mitment to this course?(

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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

Time was fine Location was fine, instruction was fine, not having text books was spectacular, class size was fine

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Communication was good and presented well. Further review of test grammar vould be appreciated.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Instructor was good, attempted to answer all questions they could.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Responsibility was good but more correction of exam and quiz grammar would be helpful

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Assignments here light and interesting but needed more gramatical correction.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Instruction has good, but a bit slow at times.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

the instructor mus involved but needed a bit more time to look over printed muterial and practice speaking to the dass. There were often prolongued moments of silence.

Jniversity of Ca		Alts, Humanites - Oi	tudent Opinion or 16.	aching [FS1BlankForn	n] SCANTRON
-	algary	Ple	ease print instructor na	nme(s) below:	SEE
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orrection:	☐ ■ ☐ X ☐ Please	follow the examples show	n on the left hand side to he	lp optimize the reading result	S.
our opinion of Your feedb ecisions relatii sefulness of a Your respo ake whatever t To ensure To ensure	the quality of your in ack is used: to proving to the assessment course in decisions use will be most used ime you need to anso confidentiality, your if well not be made a	structor's teaching, and ide information to you the information to you the tand career progress about curriculum. If it is thoughtful, he wer the questions continuation to prove the provide to your instructor will not be provided to your instructor.	nd about various aspect instructor for the impect of faculty members, a conest and fair; malicion pletely. If a particula resent while this questuctor until after the fina	cts of the course itself, rovement of teaching, to and to provide informations or abusive attacks we requestion is not relevant tonnaire is being adminal grades for the course	ill be disregarded. Pleas nt to your experience in istered. Responses to
on the state of th	de the following deta		ent at the University o	f Calgary.	
		onse inside the box below		100-061	
		-minar Gen		10 Septy.	
Year of Progra	imme (Please write yo	ur response inside the b	ox below.)		
Is this course i	required for your progra ired, what are your rea	amme? sons for taking it?	☐ yes	⊠ no	
If it is not requi	ired, what are your rea	sons for taking it?	□ yes il dept. for		
If it is not requi	ired, what are your rea	sons for taking it?			□ very often
If it is not requi	ired, what are your rea	sons for taking it?	L dept. for □ seldom	miner	□ very often
If it is not required to a second of the sec	do you attend class?	sons for taking it? rnang in Phi	□ seldom ☑ always	m inc√ ☐ fairly often ☐ fairly well	_ ,
If it is not required to the second of the s	do you attend class?	sons for taking it? rnang in Phi	☐ seldom ☑ always ☐ not very well	m inc√ ☐ fairly often ☐ fairly well	_ ,
2. How often of the document of the second o	do you attend class? up with class preparationstimate your grade to	sons for taking it? rnang in Pt-ti ons & assignments? be at this time? (Please	☐ seldom ☑ always ☐ not very well	m inc√ ☐ fairly often ☐ fairly well	_ ,
2. How often of What do you e Relative to oth your commitment.	do you attend class? Ip with class preparation of the term of the	sons for taking it? rnang in Pt-ti ons & assignments? be at this time? (Please ting now, how high is rticipation in and/or comi	seldom seldom always not very well write your response insi	fairly often fairly well de the box below.) average (Please write your response	□ very well □ high
2. How often of What do you e Relative to oth your commitment.	do you attend class? Ip with class preparation of the term of the	sons for taking it? rnang in Pt-ti ons & assignments? be at this time? (Please ting now, how high is rticipation in and/or comi	seldom seldom not very well write your response insi	fairly often fairly well de the box below.) average (Please write your response	□ very well □ high

Class	Climate

SCANTRON

Part II: Other Aspects

 How do any of the following factors affect your perception of the course? Please write your response inside the box below. (a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.
a) time good but consumes day (middle of day)
b) good
O Georgia
e) no books! Thank you! (\$)
Part III: Course and Instructor Evaluation For each question please write your response inside the box below the question.
Communication Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.
she is drivery very travlockeable on the topic. I feel the material could be delivered wil more enthusiasm toposion.
Interaction Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.
God. Mulys asts if we have questions + makes sine to
onswer them well.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Very good. Very communication via email. Asoc Use of time. Classes are well planned out.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

I really did not like now quetes + assignments were cut of 3. Ever 1 mistake makes the grade take a larger huge dive. As they often didn't surgest traverse - ex: I got low! on an assignment for a paper! Lich't vand to Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

enthusiasm well mue + loved. So I feel questions didn't extract our helped our interest actual knowledge gained. And out of 3 is too interest overall live 1.

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Overall, good, especially for her first course in I would try to get more passionate/excited about the typic and review the marking scheme, but otherwise, very good 1-the

Class Climate	<u>Faculty of Arts, Humanities - S</u>	tudent Opinion of Te	aching [FS1BlankForm]	SCANTRON.
University of Calgary		ease print instructor na		
Humanities		Sochyun	Ahn_	Salina A
In this questionnaire your opinion of the qualifications relating to the usefulness of a course is accurate your response will ake whatever time you his course, you may dis To ensure confidenthe questionnaire will not you are reminded that your time. Part I: Student Information of the provided that you have the following the provided that you have the provided the following the provided that you have the provided that you	Please use a ball-point pen or a to a second provide informity of your instructor's teaching, and assessment and career progress in decisions about curriculum, be most useful if it is thoughtful, how need to answer the questions consegard it. It it is the made available to your instruction may submit written comments to the point of the made available to your instruction may submit written comments.	nin felt tip. This form will be non the left hand side to he nation in three areas: and about various aspect instructor for the impers of faculty members, a conest and fair; malicion in the properties of a particular resent while this quest incompletely. If a particular resent while this quest incomplete final are a course or a	Ip optimize the reading results. The about yourself as a stude, the course itself, the course itself, the course itself, and to provide information as or abusive attacks will requestion is not relevant tionnaire is being administ an instructor directly to the course has an instructor directly to the course of the course has an instructor directly to the course of the course has an instructor directly to the course of	orovide information in related to the be disregarded. Pleas to your experience in tered. Responses to ave been submitted.
	CIENCE lease write your response inside the b	oox below.)		
Is this course required f If it is not required, wha	or your programme? t are your reasons for taking it?	☐ yes	 no	
Elective.				
2. How often do you at	tend class?	☐ seldom ☑ always	☐ fairly often	☐ very often
Do you keep up with cla	ass preparations & assignments?	not very well	fairly well	very well
What do you estimate y	our grade to be at this time? (Please	write your response insi	de the box below.)	
B+				
Relative to other course your commitment to this	es you are taking now, how high is s course? ts on your participation in and/or com	☐ low ☐ very high	☐ average	high
	, you kept up u	sith readings	you will su	cced in
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Class	Climate
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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

class-size = 1 liked the smaller class because engagement felt easier.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

soo was very well organized & presented information enthusiastically.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Soo was respectful of all student discussion. She never intermpted.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Soo managed class time very effectively.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Soo was a fair marker. She explained her natury schemes.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

this is such a big topic. Soo ideid a good job presenting it in a way that I could keep up & understand.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

I would like to be able to see the lecture slides posted before class.

Class Climate	<u>Faculty of Arts, Humanities - Stu</u>	<u>ident Opinion of Teacl</u>	ning [FS1BlankForm]	SCANIRON'
University of C		ase print instructor name	e(s) below:	STEER STEER
Humanities	Sa	ohyun Ahn		EXIGN.
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your opinion of Your feedb decisions relations relations for a Your respotake whatever this course, you To ensure the guestionnal	stionnaire, you are asked to provide informa the quality of your instructor's teaching, and eack is used: to provide information to your ng to the assessment and career progress of course in decisions about curriculum. Inse will be most useful if it is thoughtful, how time you need to answer the questions comp or may disregard it. confidentiality, your instructor will not be pre- ire will not be made available to your instructed that you may submit written comments re-	I about various aspects instructor for the improvoir faculty members, and nest and fair; malicious pletely. If a particular question this question after the final question and a	of the course itself. rement of teaching, to provid to provide information relate or abusive attacks will be dis uestion is not relevant to you naire is being administered. rades for the course have be	le information in ed to the sregarded. Please ur experience in Responses to een submitted.
Faculty (Pleas	ide the following details about your enrolmese write your response inside the box below.)	nt at the University of C	algary.	
Science	· · · · · · · · · · · · · · · · · · ·			
	Please write your response inside the box below	.)		
	l Serences			
Year of Progra	amme (Please write your response inside the bo	x below.)		
5th o	1.00			
If it is not requ	required for your programme? ired, what are your reasons for taking it?	☐ yes	⊠ no	
I thou	glit it would be an MI	terestry cour	se bused on the	re
2. How often	do you attend class?	☐ seldom ☑ always	☐ fairly often ☐	very often
Do you keep u	up with class preparations & assignments?	not very well	☐ fairly well	very well
What do you e	estimate your grade to be at this time? (Please v	vrite your response inside	the box below.)	
B+				
Relative to oth	ner courses you are taking now, how high is eent to this course?	☐ low ☐ very high	🔀 average	high
Have you any	comments on your participation in and/or comm	itment to this course? (Ple	ease write your response inside	the box below.)
I Ky of gc.	englit flis course of fing revoly for lack of a shock but the	was fawly Cobs. The ecy lest no	reasonable in ce quizzes u c harest for Jany	terns were a glice pealings
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Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]

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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

None of tuese affected my perseption of the class

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

It was well organized. She got the paint across in the end She Started off giftet bet by the end she was at a good welling

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Very respectful to converts 3 questions. Took the time to arriver the

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

The newling was done in a timely fastiver. She used the time given

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

I thed the grade brakdown for the course. I loved having the

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

I think the dre a good job for her first five teaching. I prome personally would have liked fee strates before hard however.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

I that Soo dre great for her first class by brggest recommedation world be too greate with nove confidence 3 project a little nove. Other than that great work!

	Faculty of Arts, Human	<u>nities - Student Opini</u>	<u>on of Teaching [FS1Blank</u>	Form] SCANTRON
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	de the following details about yo	ter for representative to refer a feet and to real training to prove the remaining that it is the feet and the continued from the feet and the feet	iversity of Calgary.	
<u> </u>	Please write your response inside the	- how bolow)		1
Geomati		BOX Delow.)		
	mme (Please write your response in	nside the hey below)		
7 hd	inne (Flease while your response in	iside the box below.)		
	<u> </u>	·		" , ,
Is this course r	equired for your programme? red, what are your reasons for takin	☐ yes g it?	√no	
I am rea have tal	vired to take 6 no nen but the topic	inhigued me	, , , , , , , , , , , , , , , , , , , ,	one of many I cou
2. How often of	do you attend class?	☐ seldom ☑ always	☐ fairly often	☐ very often
Do you keep u	p with class preparations & assignm	nents? 🔲 not very	y well	very well
	stimate your grade to be at this time	? (Please write your res	conse inside the box below.)	
What do you e	_			
What do you e				
A Relative to oth	er courses you are taking now, how ent to this course?	high is ☐ low ☐ very hig	☐ average gh	high
Relative to oth your commitme	ent to this course?	very hig	gh g	
Relative to oth your commitme		□ very high	course? (Please write your res wich admittedly I me to spend t	sponse inside the box below.)

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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

only class size plays a role, I feel. With too many people discussions are not usual, but with the near 30 of us it was very reasity easy to begin full class discussions / Jebales where everyone's ideas would be in putted.

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Soo is very good at presenting materials and discussing points.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Constantly Westo have group discussions, Ithink itsagood thing

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Is very prompt in marking and giving feed back. Is fair in marking.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

very reasonable

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

I enjoy her style of teaching, easy to understand.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

great professor.

ass Climate	<u>Faculty of Arts, Humanities</u>	- Student Opinion of Tea	<u>aching [FS1BlankFor</u>	m] SCANTRON
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manities		Soohyun Ahn		ä
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Your respo e whatever t s course, you To ensure guestionnal	nse will be most useful if it is thoughtfuime you need to answer the questions a may disregard it. confidentiality, your instructor will not be made available to your inded that you may submit written comme	completely. If a particular ne present while this quest astructor until after the fina	r question is not releva tionnaire is being admli Il arades for the course	nt to your experience in nistered. Responses to have been submitted.
rt <u>I: Student</u> Please provi	<u>Information</u> ide the following details about your enr	olment at the University o	f Calgary.	
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Bana / Pl Year of Progra 2nd year s this course is	required for your reasons for taking it?	he box below.) ☑ yes		
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Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]

SCANTRON

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

a) The class was in the ideal time for a summer course.

E) not having a textbook is not ideal because the quality of the PPF were not constant

Part III: Course and Instructor Evaluation

For each guestion please write your response inside the box below the guestion.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

A little mono-tone at times but the communication was overall good

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

too much duss interaction in my opinion.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

The proffessor was very nice and understanding and did everything within reason to help her students

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

nothing cet note to say.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

I enjoyed the class a lot.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

nothing of note to say

lass Climate Faculty of Arts, Humanities - S	Student Opinion of Te	aching [FS1BlankFor	m] SCANTRON
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In this questionnaire, you are asked to provide information of the quality of your instructor's teaching, as Your feedback is used: to provide information to you ecisions relating to the assessment and career progress sefulness of a course in decisions about curriculum. Your response will be most useful if it is thoughtful, have whatever time you need to answer the questions cois course, you may disregard it. To ensure confidentiality, your instructor will not be performed to the property of the provided that you may submit written comments of time.	nd about various asper ur instructor for the imp s of faculty members, a nonest and fair; malicio mpletely. If a particula present while this ques nuctor until after the fina	cts of the course itself. Provement of teaching, to and to provide informations Substitute attacks were atta	to provide information in on related to the vill be disregarded. Pleas nt to your experience in nistered. Responses to have been submitted.
art I: Student Information Please provide the following details about your enroln Faculty (Please write your response inside the box below.)	nent at the University o	of Calgary.	
Schulich School of Engineering	<u> </u>		
Major/Minor (Please write your response inside the box below			
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Year of Programme (Please write your response inside the I	box below.)		
4			
Is this course required for your programme? If it is not required, what are your reasons for taking it?	[∑] yes	□ no	
2. How often do you attend class?	☐ seldom ☑ always	☐ fairly often	☐ very often
Do you keep up with class preparations & assignments?	not very well	fairly well	☑ very well
What do you estimate your grade to be at this time? (Please	e write your response insi	ide the box below.)	
90			
Relative to other courses you are taking now, how high is your commitment to this course?	☐ low ☐ very high	☑ average	☐ high
Have you any comments on your participation in and/or com	nmitment to this course?	(Please write your respon	se inside the box below.)

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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

MAINO comments

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

The instructor is well organized, and gives athorough understanding of the topics being discussed

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

The instructor does very well, but could encourage more discussion

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Time is well used, and the course objectives are satisfied

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

The workload is quite reasonable, and all tests and assignments were well bone and promptly returned

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

This course was very useful for me in examining topics from a different, non-technical perspective.

Overal

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

The instructor possesses a great deal of knowledge on the subject, and passes that on well

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Class Climate	<u>Faculty of Arts, Humanities - S</u>	radent Opinion of Te	aching [FS1BlankFori	m SCANTRON
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4				
Is this course r	required for your programme? ired, what are your reasons for taking it?	☐ yes	🏹 no	
T	love philosophy			
2. How often	do you attend class?	☐ seldom ☐ always	☐ fairly often	☐ very often
Do you keep ι	up with class preparations & assignments?	not very well	☐ fairly well	Very well
What do you ε	estimate your grade to be at this time? (Please	e write your response ins	ide the box below.)	
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Relative to oth	ner courses you are taking now, how high is nent to this course?	☐ low ☑ very high	☐ average	☐ high
your committee	comments on your participation in and/or com	mitment to this course?	(Please write your respon	se inside the box below.)
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Class	Climate

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Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

effective. Soonyun explains very clearly and

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

emeils, makes herself overlable outside Spordou cossougy Clarss Students who are having TEDUDIO

Responsibility
Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

was Utilized fully, with interesting subject metter. Soonyon Class Fach uas

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

was all good. ex

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

abjarotern Iconnect outor in . 22519

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

have no suggestions. This the 129C1 (00550 wers

lass Climate <u>Faculty of Arts, Humanities - S</u>	<u>student Opinion of Te</u>	aching (FS)BlankForti	SCANTRON'
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In this questionnaire, you are asked to provide informour opinion of the quality of your instructor's teaching, a Your feedback is used: to provide information to you ecisions relating to the assessment and career progress sefulness of a course in decisions about curriculum. Your response will be most useful if it is thoughtful, he whatever time you need to answer the questions co is course, you may disregard it. To ensure confidentiality, your instructor will not be per questionnaire will not be made available to your instructor will not be properly time.	nd about various aspe ur instructor for the imp s of faculty members, a nonest and fair; malicio mpletely. If a particula present while this ques uctor until after the fina	cts of the course itself. brovement of teaching, to and to provide information as a constant of the course itself. The course is being adminited and the course is grades for the course its province it	o provide information in in related to the ill be disregarded. Plea t to your experience in istered. Responses to have been submitted.
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Major/Minor (Please write your response inside the box below BSc. Archaelogy / BA Gragarah)			
Year of Programme (Please write your response inside the	box below.)		
<u> </u>			
Is this course required for your programme? If it is not required, what are your reasons for taking it?	☐ yes	☑ no	
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2. How often do you attend class?	☐ seldom ☑ always	fairly often	☐ very often
Do you keep up with class preparations & assignments?	not very well	fairly well	
What do you estimate your grade to be at this time? (Please	e write your response ins	ide the box below.)	
~ 85-92			
Relative to other courses you are taking now, how high is your commitment to this course?	☐ low ☐ very high	☑ average	☐ high
Have you any comments on your participation in and/or com	mitment to this course?	(Please write your respons	e inside the box below.)

Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]

SCANTRON

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (g) other.

The class is a bit to-lose for discussion with everyone perticipating—it's only a few who contrible

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Ideas were commanded well. Videos were holpful.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Very accommodating & respectful

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Effective of of class fine

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

The fists helped reinforce information from the readings. Work was returned quickly

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Her tenching or guidance of discussions was helpful in advancing understailing

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

lass Climate Faculty of Arts, Humanities	- Student Opinion of Te	aching [FS1BlankForr	m] SCANTRON
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Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]

SCANTRON'

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

(f) the class size was great I Felt it helped the class a great decl

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

no commo

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

The has very resportful

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

No commo

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

they where for

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

No comment

Overal

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

NO commet

Class Climate <u>Faculty of Arts, Humanities - St</u>	tudent Opinion of Te	aching [FS1BlankForm]	SCANTRON
University of Calgary Ple	ease print instructor na	me(s) below:	
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In this questionnaire, you are asked to provide informour opinion of the quality of your instructor's teaching, ar Your feedback is used: to provide information to you ecisions relating to the assessment and career progress sefulness of a course in decisions about curriculum. Your response will be most useful if it is thoughtful, however time you need to answer the questions consist course, you may disregard it. To ensure confidentiality, your instructor will not be portioned as a proper to your instruction are reminded that you may submit written comments that you may submit written comments are the province.	nd about various aspect or instructor for the impless of faculty members, a conest and fair; malicion or mpletely. If a particular present while this quest actor until after the fina	ets of the course itself. Trovement of teaching, to present to provide information related to provide attacks will be requestion is not relevant to the tourse for the course have	ovide information in elated to the e disregarded. Plea your experience in red. Responses to e been submitted.
art I: Student Information Please provide the following details about your enrolm Faculty (Please write your response inside the box below.)	ent at the University o	f Calgary.	
Science			
Major/Minor (Please write your response inside the box below	w)		
Year of Programme (Please write your response inside the b	nox below)		
344			
	☐ yes	⊠ no	
Is this course required for your programme? If it is not required, what are your reasons for taking it?		<u> </u>	
I thought it would be an interesting	clective		
2. How often do you attend class?	☐ seldom ☐ always	☐ fairly often	very often
Do you keep up with class preparations & assignments?	not very well	☐ fairly well	☐ very well
What do you estimate your grade to be at this time? (Please	write your response insi	de the box below.)	
B			
Relative to other courses you are taking now, how high is your commitment to this course?	☐ low ⊠ very high	average	☐ high
Have you any comments on your participation in and/or com	mitment to this course?	(Please write your response ir	side the box below.)
I don't engage in discussions, but par			
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Faculty of Arts, Humanities - Student Opinion of Teaching [FS1BlankForm]

SCANTRON

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

a) Time of the doss is good as morning closes make meslecpy. All the factors affected in a good way shelped mestudying

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

All organized & well projented.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

She goes above broegond & interact well with the students.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

She is very responsible.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

She gives reasonable tests & is a fair marker.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

she made us understand the content very well.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

Overall, the course was good. She did a great job in teaching the course, despite her teaching for the first time. She was really sweet and ensured that her students are helped or occomodated, if the students were lost.

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ass Climate Faculty of Arts, Humanities -	Student Opinion of Tea	aching [FS1BlankFor	ml SCANTRON
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inversity of Calgary Imanities	Some Am	, ,	<u>}</u>
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rection: Please follow the examples sho	own on the left hand side to he	lp optimize the reading resul	its.
In this questionnaire, you are asked to provide infour opinion of the quality of your instructor's teaching, Your feedback is used: to provide information to your instruction of the assessment and career progreefulness of a course in decisions about curriculum. Your response will be most useful if it is thoughtful, e whatever time you need to answer the questions of a course, you may disregard it. To ensure confidentiality, your instructor will not be a questionnaire will not be made available to your instructor will not be the time.	and about various aspectour instructor for the imposs of faculty members, a honest and fair; malicious ompletely. If a particular present while this quest fructor until after the fina	ets of the course itself. rovement of teaching, to and to provide information us or abusive attacks we requestion is not releva- tionnaire is being adminare of the course	to provide information in ion related to the vill be disregarded. Plea nt to your experience in nistered. Responses to have been submitted.
rt I: Student Information Please provide the following details about your enrogately Faculty (Please write your response inside the box below.)		f Calgary.	
Arts			
Jaior/Minor (Please write vour response inside the box be	low)		
Major/Minor (Please write your response inside the box be	elow.)		
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Awthropology (ear of Programme (Please write your response inside the		☑ fio	
Anthropology (ear of Programme) (Please write your response inside the	e box below.) yes sejdom	☐ fairly often	□ very often
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Anthropology /ear of Programme (Please write your response inside the sthis course required for your programme? fit is not required, what are your reasons for taking it? Do you keep up with class preparations & assignments?	e box below.) ☐ yes ☐ seldom ☐ always ☐ not very well	☐ fairly often	□ very often
Anthropology (ear of Programme) (Please write your response inside the search of the	e box below.) ☐ yes ☐ seldom ☐ always ☐ not very well	☐ fairly often	_ ,
Anthropology /ear of Programme (Please write your response inside the sthis course required for your programme? fit is not required, what are your reasons for taking it? Do you keep up with class preparations & assignments?	e box below.) ☐ yes ☐ seldom ☐ always ☐ not very well	☐ fairly often	_ ,
Anthropology /ear of Programme (Please write your response inside the 5 s this course required for your programme? f it is not required, what are your reasons for taking it? 2. How often do you attend class? Do you keep up with class preparations & assignments? What do you estimate your grade to be at this time? (Plea	e box below.) ☐ yes ☐ seldom ☐ always ☐ not very well	☐ fairly often	_ ,
Anthropology (ear of Programme (Please write your response inside the S) s this course required for your programme? It is not required, what are your reasons for taking it? 2. How often do you attend class? Oo you keep up with class preparations & assignments? What do you estimate your grade to be at this time? (Plea A) Relative to other courses you are taking now, how high is your commitment to this course?	e box below.) yes seldom always not very well se write your response insi	☐ fairly often ☐ fairly well de the box below.) ☐ average	□ very well □ high
Anthropology (ear of Programme (Please write your response inside the S) s this course required for your programme? It is not required, what are your reasons for taking it? 2. How often do you attend class? Oo you keep up with class preparations & assignments? What do you estimate your grade to be at this time? (Plea A) Relative to other courses you are taking now, how high is	e box below.) yes seldom always not very well se write your response insi	☐ fairly often ☐ fairly well de the box below.) ☐ average	□ very well □ high

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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

Readings were sometimes very by a difficult to understand (Pupper) or not voiry the content section on DZL made if difficult to find topics again

Part III: Course and Instructor Evaluation

For each guestion please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

sometimes / felt that the content over dry - more interactive powerpoint slides, corestalists or vibles would be better to communicate the point

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

I fut that the instruter was very respectful to effective out arraping questions:

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Class three was used nell or she is very quick to respond to emails or very accommodations

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

i did not like having truespasse avertions. Multide onoice, exact answer, monthing questions would be better. Working it sometimes ambiguous

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

indicationing challegry but learning a but about what science is a diff.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

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ass Climate	Faculty of Arts, Humanities - S	<u>tudent Opinion of Tea</u>	aching [FS1BlankForm	1 SCANTROI
niversity of Calgary	Plg	ease print instructor na	me(s) below:	
umanities		Lochyun Ahn		8
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edergijskin myssole gogsog krof ≰i krijstek klader og operak i juniski de eer i jeerst	ation following details about your enrolm your response inside the box below.)	ent at the University o	f Calgary.	
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5 s this course required		yes	⊠ no	
s this course required f it is not required, who	for your programme?		I X , no	
s this course required f it is not required, who	for your programme? at are your reasons for taking it? it as an elective		IX. no ☐ fairly often	□ very often
s this course required f it is not required, who ા લખ નવદાંત્ર 2. How often do you a	for your programme? at are your reasons for taking it? it as an elective	☐ yes		□ very often . □ very well
Is this course required fit is not required, who have taking	for your programme? at are your reasons for taking it? it as as elective attend class?	☐ yes ☑ seldom ☐ always ☑ not very well	☐ fairly often	
s this course required fit is not required, who have to king	for your programme? at are your reasons for taking it? it as as elective attend class?	☐ yes ☑ seldom ☐ always ☑ not very well	☐ fairly often	
Is this course required, who have to be in a	for your programme? at are your reasons for taking it? it as as elective attend class?	☐ yes ☑ seldom ☐ always ☑ not very well	☐ fairly often ☐ fairly well de the box below.)	∵ very well
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S C A N T R O N

Part II: Other Aspects

1. How do any of the following factors affe	ct your perception of the course? Please	e write your response inside the box be	elow.
(a) time of class, (b) physical location of c	ass, (c) tutorial/lab instruction, (d) comp	outer-assisted learning, (e) textbooks,	(f) class size, (g)
other.			

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

Overall

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Class Climate	Faculty of Arts, Humanities -	Student Opinion of Te	aching [FS1BlankForm]	SCANTRON
Jniversity of Ca	algary F	Please print instructor na	ame(s) below:	
Humanities	-	Professor Al	nn	eiks
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our opinion of a Your feedba ecisions relatir sefulness of a Your respon ake whatever to To ensure on To ensure one questionnain	tionnaire, you are asked to provide inforthe quality of your instructor's teaching, ack is used: to provide information to you to the assessment and career progress course in decisions about curriculum. Inse will be most useful if it is thoughtful, ime you need to answer the questions counting and it. To confidentiality, your instructor will not be the will not be made available to your instead that you may submit written commen	and about various aspeour instructor for the imposs of faculty members, a honest and fair; malicious ompletely. If a particula present while this questructor until after the fina	cts of the course itself. Provement of teaching, to provident of teaching, to provident to provide information related as a consistency of the distribution is not relevant to you to the distribution is being administered. If grades for the course have be	e information in ed to the cregarded. Pleas r experience in Responses to en submitted.
Faculty (Pleas	Information de the following details about your enrole e write your response inside the box below.)	Tangga, mpingga menada, sa madayumga yangga ya sa 1931 menada ya ya sa sa 1995 menada sa 1995 menada 1995 menada 19 Tangga pengangan sa	f Calgary.	
Arts				
Major/Minor (F	Please write your response inside the box bel	low.)		
English	1			
	mme (Please write your response inside the	box below.)		
4th				
	equired for your programme? red, what are your reasons for taking it?	☐ yes	X/ no	
interest				
2. How often d	o you attend class?	☐ seldom ☐ always	☐ fairly often	very often
Do you keep up	with class preparations & assignments?	not very well	☐ fairly well ☐	very well
What do you es	stimate your grade to be at this time? (Pleas	e write your response insi	de the box below.)	
А				
Relative to other	er courses you are taking now, how high is ent to this course?	☐ low ☐ very high	☐ average	high
Have you any o	comments on your participation in and/or con	nmitment to this course?	(Please write your response inside	the box below.)
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Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

The professor had a very quiet voice, 8 the class would have benefitted with her having a microphone

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

there was a bit of a language barrier, but she worked hard to be as clear as possible

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

she was very kind, considerate, & accomodating

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

she devoted a lot of time to the course outside of class

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

the midterm was written in broken english, but was a fair test

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

she was very kind & I would take a class with her again

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

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niversity of Ca	algary		e print instructor		
umanities			odnyon A	1.p.v.	Exit
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	e write your response inside the b $\lambda \sim \lambda \leq$	ox below.)			
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Year of Progran	mme (Please write your response	inside the box	below.)		
44					
	equired for your programme? red, what are your reasons for taki		☐ yes	⊠ no	
Interestry	+ tenc				
2. How often d	o you attend class?		☐ seldom ☑ always	☐ fairly often	☐ very often
Do you keep up	with class preparations & assign	ments?	not very well	fairly well	🔀 very well
What do you es	stimate your grade to be at this tim	e? (Please wri	te your response ir	nside the box below.)	
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Relative to othe	er courses you are taking now, how ent to this course?		∐ low ⊠ very high	average	— •
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SCANTRON

Part II: Other Aspects

1. How do any of the following factors affect your perception of the course? Please write your response inside the box below.

(a) time of class, (b) physical location of class, (c) tutorial/lab instruction, (d) computer-assisted learning, (e) textbooks, (f) class size, (g) other.

(A) class size was big exage to allow to sivere opinions traced groups when but end that discussions were still possible

Part III: Course and Instructor Evaluation

For each question please write your response inside the box below the question.

Communication

Give your opinion of the instructor's effectiveness in communicating the subject. It would be helpful to have comments on how course material is organized and presented, the level of instruction in relation to your ability, and other matters you feel are important.

I really approximated that this care shock the to the outline, and I thought the readings schools have excellent.

Interaction

Comment on the instructor's interaction with you and the class. Issues such as the instructor's respect for students as individuals, ability to perceive when the class is having difficulty, and helpfulness in responding to questions raised in and out of class might be mentioned here.

The productor is very respectful of about and today parmed to toster general discussion in clar. She was never dismissive of any stolets.

Responsibility

Comment on the instructor's responsibility to the course and the class. Relevant matters would include the instructor's use of class time and office hours, and other evidence of commitment to course objectives.

I really approached that the instruction was committed to this course often is spring symmer classes, the instructe is not folly committed. This instructor mot every commitment she made and was prespectful of classine.

Tests and Assignments

Give your opinion of the tests and assignments in this course. It would be helpful to have your comments on the reasonableness of the amount of work required, the usefulness of assignments and tests in relation to course content and objectives, promptness of return of work, and whether the assessment of your work has been accurate, full and fair.

I think some of the true or faire questions are a little anibigous, but of the the and bases on interpretation of the question of the fearing.

Effect

Comment on the effectiveness of the instruction in this course for you personally. You might say whether the instructor's teaching enhances your understanding of the subject, makes the course intellectually challenging, or otherwise creates interest in the subject. What would you say you are learning from this course?

The triggest I really appriciated that the prof should us how to properly encyles are a philosophy paper.

Overall

Comment on the instructor's strengths and weaknesses in teaching this course. If you have any suggestions for improvements in the course or the manner of its instruction, please offer them.

· Great course overall! I really enjoyed taking it to feel it will be useful.
· My only comment would be to put course documents (assignments, power pouls ...) in Kenter's
Section on D2L rather than the Ween's - section.