Selection of Student Comments

These comments are quoted verbatim from my student evaluations.

Information Technology Ethics (Spring 2019)

- The readings given for class were comprehensive and relevant, found very useful
- Lectures with videos and group work helped because they provided nice feedback
- Instructor was kind and caring, and wants us to succeed.
- Group work useful in essay writing and essay made me learn a lot about my topic
- Group discussion helped improve my paper
- Final group work helped with improving paper
- Case studies and in depth discussions of the readings during class were helpful in learning the given material and gain a deeper understanding of the readings
- Philosophical thinking, I enjoyed that.
- The strengths of this course was the professor's additions to the topics and readings that were discussed. The use of technology to further our understanding in this course was also very good.
- Group discussion and feedback on essays and topics in lecture helped me learn and improve my writing in general.
- The course was very organized & expectations were made clear so it made it clear how to succeed.
- The lectures were benefitial and the case study gave us an opportunity to critically think about what we learned.
- The in-depth discussion of each paper after every reading really helped me understand the ethical concepts briefed by these arguments.
- Lectures, essays, group work all helped equally in consolidating my understanding in coherent ideas in ethics.
- Case analysis helped me further research and apply the ideas from the course
- Group discussion is very helpful.
- The instructor was always very patient and kind to the students.
- Watching documentaries, lectures, group work was also very nice.

- Group work helped with understanding alternative perspectives
- Lecture helped to take the most important information. Group work to write better papers
- Interactive class with good discussions
- The case studies were both fun and made me work harder.

Overall Section Rating

PHIL314 LEC 01 -- Information Technology Ethics

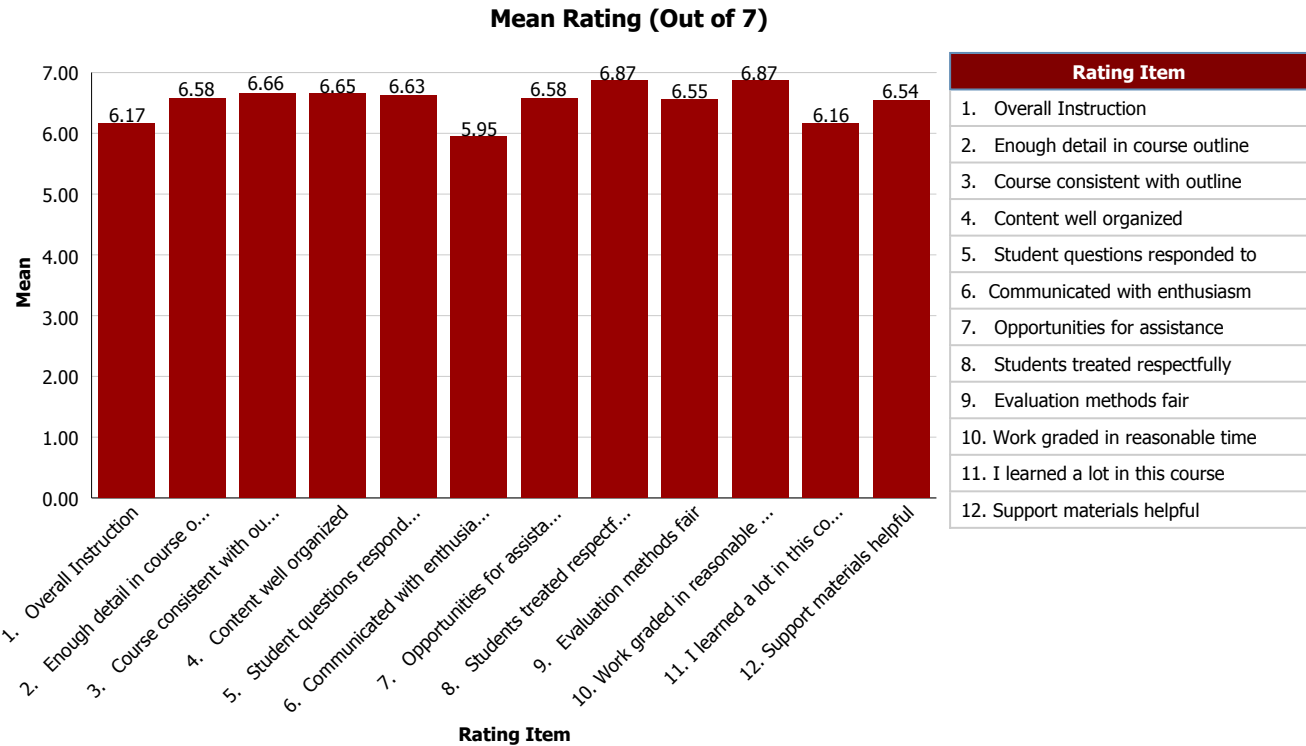**Survey Instructor:** **S. Ahn**

Spring 2019

Number of times the instructor has taught this course (last 10 years including the current term): **1**

USRI enrolment: **45**

Valid instruments received: **43**

Response rate: **95.56%**

Mean Rating (Out of 7)

Rating Item
1. Overall Instruction
2. Enough detail in course outline
3. Course consistent with outline
4. Content well organized
5. Student questions responded to
6. Communicated with enthusiasm
7. Opportunities for assistance
8. Students treated respectfully
9. Evaluation methods fair
10. Work graded in reasonable time
11. I learned a lot in this course
12. Support materials helpful

Mean ratings by item: 1. 6.17, 2. 6.58, 3. 6.66, 4. 6.65, 5. 6.63, 6. 5.95, 7. 6.58, 8. 6.87, 9. 6.55, 10. 6.87, 11. 6.16, 12. 6.54

Rating Item	This Section		Comparators 300 This Dept		This Faculty		Frequency Distribution (% of respondents)							
	Mean	SD	Mean	SD	Mean	SD	Unacceptable (=1)	Very Poor (=2)	Poor (=3)	Satisfactory (=4)	Good (=5)	Very Good (=6)	Excellent (=7)	N/A
1. Overall Instruction	6.17	0.85	6.26	0.96	6.10	1.09	0.00	0.00	0.00	7.30	7.30	46.30	39.00	0.00

Rating Item	Mean	SD	Mean	SD	Mean	SD	Strongly Disagree (=1)	Disagree (=2)	Some-What Disagree (=3)	Neither (=4)	Some-What Agree (=5)	Agree (=6)	Strongly Agree (=7)	N/A
2. Enough detail in course outline	6.58	0.67	6.36	0.94	6.24	1.07	0.00	0.00	0.00	2.50	2.50	30.00	65.00	0.00
3. Course consistent with outline	6.66	0.47	6.46	0.74	6.32	0.98	0.00	0.00	0.00	0.00	0.00	34.20	65.90	0.00
4. Content well organized	6.65	0.61	6.31	1.01	6.17	1.18	0.00	0.00	0.00	0.00	7.50	20.00	72.50	0.00
5. Student questions responded to	6.63	0.70	6.69	0.63	6.42	0.98	0.00	0.00	0.00	2.50	5.00	20.00	72.50	0.00
6. Communicated with enthusiasm	5.95	1.34	6.38	1.12	6.41	1.02	2.60	0.00	2.60	7.90	13.20	29.00	44.70	0.00
7. Opportunities for assistance	6.58	0.71	6.68	0.64	6.34	0.98	0.00	0.00	0.00	2.50	5.00	22.50	65.00	5.00
8. Students treated respectfully	6.87	0.33	6.83	0.53	6.64	0.73	0.00	0.00	0.00	0.00	0.00	12.80	87.20	0.00
9. Evaluation methods fair	6.55	0.68	6.49	0.92	6.20	1.18	0.00	0.00	0.00	0.00	10.50	23.70	65.80	0.00
10. Work graded in reasonable time	6.87	0.34	6.74	0.54	6.36	1.07	0.00	0.00	0.00	0.00	0.00	13.20	86.80	0.00
11. I learned a lot in this course	6.16	1.14	6.30	1.06	6.25	1.11	0.00	2.60	2.60	2.60	7.90	36.80	47.40	0.00
12. Support materials helpful	6.54	0.75	6.35	1.06	6.16	1.21	0.00	0.00	0.00	2.50	7.50	22.50	65.00	2.50

Demographics For Rating Item 1 - 6

Note: Starting Fall 2010 student EMPLID's are not being collected, therefore, only selected demographic data are reported.

Note: In order to protect student confidentiality, category results are withheld (indicated by WH) if there are 3 or less respondents in any cell for that category.

			Rating Item											
			1		2		3		4		5		6	
		% of Resp	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Program Requirement	Required	82.2	6.25	0.79	6.71	0.46	6.71	0.45	6.71	0.56	6.65	0.68	5.91	1.36
	Choice of several	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Not required	11.1	5.50	1.12	5.80	1.17	6.40	0.49	6.25	0.83	6.40	0.80	6.00	1.22
	Unknown	2.2	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
Course in Department	Yes	20.0	6.78	0.42	6.78	0.42	6.89	0.31	6.88	0.33	6.88	0.33	6.50	0.71
	No	73.3	6.03	0.86	6.52	0.71	6.59	0.49	6.58	0.66	6.58	0.75	5.79	1.45
	Major unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	2.2	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
Class Attendance	0-40%	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	41-80%	8.9	5.25	1.30	6.50	0.50	6.50	0.50	WH	WH	6.00	1.22	WH	WH
	81-100%	80.0	6.35	0.68	6.58	0.68	6.69	0.46	6.66	0.58	6.71	0.57	6.09	1.26
	Not Applicable	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	6.7	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
Workload	Much lower	2.2	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	Lower	26.7	6.17	0.90	6.55	0.50	6.60	0.49	6.82	0.39	6.67	0.47	6.20	0.98
	About the same	60.0	6.28	0.78	6.60	0.75	6.74	0.44	6.68	0.61	6.67	0.75	6.04	1.14
	Higher	6.7	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	Much higher	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Expected Grade	A+,A,A-	51.1	6.05	0.90	6.60	0.58	6.73	0.45	6.75	0.54	6.64	0.64	5.95	1.50
	B+, B, B-	40.0	6.44	0.60	6.56	0.76	6.59	0.49	6.61	0.59	6.75	0.43	6.00	1.06
	C+, C, C-	2.2	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	D+,D,F	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Pass	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	N/A	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	2.2	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH

Demographics For Rating Item 7 - 12

Note: Starting Fall 2010 student EMPLID's are not being collected, therefore, only selected demographic data are reported.

Note: In order to protect student confidentiality, category results are withheld (indicated by WH) if there are 3 or less respondents in any cell for that category.

			Rating Item											
			7		8		9		10		11		12	
		% of Resp	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Program Requirement	Required	82.2	6.69	0.58	6.88	0.32	6.59	0.65	6.91	0.29	6.21	1.16	6.51	0.77
	Choice of several	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Not required	11.1	6.00	1.10	6.75	0.43	WH	WH	6.60	0.49	WH	WH	WH	WH
	Unknown	2.2	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
Course in Department	Yes	20.0	6.44	0.83	6.88	0.33	6.78	0.42	7.00	0.00	6.89	0.31	7.00	0.00
	No	73.3	6.62	0.67	6.87	0.34	6.46	0.73	6.83	0.37	5.93	1.20	6.41	0.81
	Major unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	2.2	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
Class Attendance	0-40%	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	41-80%	8.9	WH	WH	WH	WH	WH	WH	6.75	0.43	WH	WH	WH	WH
	81-100%	80.0	6.56	0.74	6.89	0.32	6.55	0.66	6.88	0.33	6.23	0.93	6.65	0.59
	Not Applicable	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	6.7	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
Workload	Much lower	2.2	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	Lower	26.7	6.73	0.45	7.00	0.00	6.64	0.64	6.90	0.30	6.20	0.60	6.70	0.46
	About the same	60.0	6.48	0.83	6.84	0.37	6.57	0.71	6.88	0.33	6.21	1.29	6.56	0.80
	Higher	6.7	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	Much higher	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	0.0	**	**	**	**	**	**	**	**	**	**	**	**
Expected Grade	A+,A,A-	51.1	6.67	0.47	6.84	0.36	6.62	0.58	6.75	0.43	6.47	0.60	6.52	0.66
	B+, B, B-	40.0	6.44	0.93	6.94	0.23	6.67	0.60	7.00	0.00	6.06	1.16	6.69	0.58
	C+, C, C-	2.2	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH
	D+,D,F	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Pass	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	N/A	0.0	**	**	**	**	**	**	**	**	**	**	**	**
	Unknown	2.2	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH	WH

Guide to Interpreting the Universal Student Ratings of Instruction

The purpose of the University of Calgary Universal Student Ratings of Instruction (USRI) is to provide a common measure of instruction that can be used by students in course selection, by instructors to enhance their instructional activities and by administrators responsible for the evaluation of instruction.These ratings are not the only the source of information regarding course instruction, and they are not intended to be used as the sole basis for the administrative evaluation of instruction. It should also be recognized that the reliability of rating information is affected by class size, and that caution should be exercised in interpreting rating results from small classes. The information that the ratings provide and some of their limitations are discussed in more detail below.

Care has been taken in the provision of these ratings to protect the confidentiality of students and instructors. Ratings will not be reported to anyone (including the instructors) if the number of valid responses is 3 or less. Individual data items are withheld if they could be attributed to specific students or specific other instructors.

Students, instructors, and administrators are strongly encouraged to review the GFC USRI documentfor an understanding of the policies and guidelines that apply to use of these ratings.

Number of times this instructor has taught this course (last 10 years)

This figure shows the number of times, including this one, that the instructor had taught this course. A course taught over two terms (full year course) is counted once.

Response Rate / Valid Instrument

The response rate is the number of valid instruments received divided by the number of registered students times 100.

A valid instrument contains at least one valid response to ANY of the questionnaire items.Prior to Fall 2010 a valid instrument is one that contains a UCID confirming that the student is registered in the section. Starting Fall 2010 the USRI survey no longer asks for students to report their UCID.

Rating Items

The text of the 12 rating items has been abbreviated for display purposes. See the Universal Student Ratings of Instruction Instrument for the exact wording to which the students responded.

Mean Ratings

The 'mean' is the most commonly used measure of 'central tendency' of a distribution of scores, and is what most people mean by the term 'average'. In this case it is calculated by adding up all the ratings from 1 to 7 (blank and N/A are excluded) on each item and then dividing that sum by the number of included responses.

For 'Overall Instruction', the mean ranges from 1.00 (Unacceptable) to 7.00 (Excellent). For the other 11 rating items, the mean ranges from 1.00 (Strongly Disagree) to 7.00 (Strongly Agree).

Comparison of the means is the most common way to evaluate differences between distributions (e.g., between courses or different rating items in the same course). For distributions that are skewed, asymmetrical and/or based on small classes, comparisons of the means are less informative.

Standard Deviation (SD)

The 'standard deviation' is a widely used measure of the variability of a set of scores, and simply represents the degree to which scores in a distribution vary from its mean. In the 'bell-shaped' distribution that is the basis for many statistics, 68% of cases would be found between one standard deviation below the mean and one standard deviation above it (i.e., 34% above and 34% below). The standard deviation provides useful information regarding the consistency of a set of scores, and is also useful for evaluating the significance of any differences between two or more means. The higher the standard deviation, the greater the difference between the means must be to be meaningful.

For USRI ratings, the 'grouped frequency distribution' algorithm was used to calculate the standard deviation. Blank and 'N/A' responses are not included in the calculation.

Comparators

These are the mean and standard deviation of aggregated ratings for 'comparator' course sections in the same department and faculty. Comparator sections have the same course level, i.e. the same first digit in the course number.

Department comparators are withheld if there is only one other comparator section in the department, to protect the privacy of the other instructor.

Distribution of responses

These are the percentages of respondents for each possible answer for each rating item. Apart from rounding errors the percentages for each rating item should add to 100%. Blank responses are not included in these figures.

Careful inspection of the frequency distribution can provide valuable information regarding the overall rating, including the shape, symmetry, and consistency of the distribution, and the extent to which it is based on extreme scores.

Demographic categories

Pressing one of the 'Demographics' buttons will display means and standard deviations for each rating item broken down by various categories.

Data for categories that could be used to identify particular students will be withheld (the cell will contain 'WH') if any of the cells in that category contain only 1, 2, or 3 students. An asterisk (*) in any cell indicates that there were no responses for that category for that rating item.

Cross-Linked Courses

Cross-linked courses, i.e. those that are taught by the same instructor at the same time, are treated separately for the purposes of USRI. Ratings are based on the responses given by students registered in each course. Exemptions apply to each course separately, so it is possible for one course to be published and the other not.

Departmental comparators are based on the department in which the course is offered, as determined by the Registrar's Office. This may or may not be the same for both courses.

Combined Classes

Multiple sections or courses taught together are surveyed together, and therefore, results are reported based on the aggregated responses and enrolment.

Exemptions

Ratings for a particular course may not appear in this system for a number of reasons. Courses with 8 or fewer registered students are generally not surveyed. Tutorial and Laboratory sections are only surveyed if they are the primary section for the course. Results will be published provided that they meet the following criteria: classes with 40 or more students must have at least 20% response rate; classes with fewer than 40 students must have at least 8 respondents. Instructors may opt-out from publishing due to extenuating circumstances.

Copyright notice

These ratings are copyrighted by the University and are not to be used for anything other than their intended purpose, as outlined in the GFC USRI document.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
Phil 314	IT Ethics	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Good discussions,

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

discussions & readings

3. Were there any activities that were less helpful for your learning? If so, please explain.

N/A

4. In what ways do you think this course could be improved for your learning?

N/A

5. What advice would you give to another student about how to be successful in this course?

Read Readings & attend class

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	Phil	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

writing caseanalysis' because they required
critical thinking and application of thecontent in the course.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Case analysis, discussion

3. Were there any activities that were less helpful for your learning? If so, please explain.

Quizzes, they felt more like comprehension tests

4. In what ways do you think this course could be improved for your learning?

More group discussion

5. What advice would you give to another student about how to be successful in this course?

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	PHIL	SOOHYUN AHN

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

- Very informative lectures
- Good, interesting readings
- Valuable quizes & Test

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Lectures
⊢→ Went over every reading in detail to ensure all material was learned.

3. Were there any activities that were less helpful for your learning? If so, please explain.

No!

4. In what ways do you think this course could be improved for your learning?

Perhaps not have the
30-page readings

5. What advice would you give to another student about how to be successful in this course?

Attend lectures & Read papers!
Don't Skip, hombre

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	PHIL	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Comprehensive and covered lots of topics

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

The reading given for class were comprehensive and relevent, found very useful.

3. Were there any activities that were less helpful for your learning? If so, please explain.

the quizes because they wern't as clear as they could have been

4. In what ways do you think this course could be improved for your learning?

5. What advice would you give to another student about how to be successful in this course?

~~Come to~~ do readings prior to lecture

FACULTY OF ARTS COURSE EVALUATION

Course Number

314

Course Title

Information & Technology Ethics

Instructor name

Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

The lectures were great.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Lectures were really good,

3. Were there any activities that were less helpful for your learning? If so, please explain.

The readings weren't very easy to do.

4. In what ways do you think this course could be improved for your learning?

More friendly readings.

5. What advice would you give to another student about how to be successful in this course?

Work hard.

FACULTY OF ARTS COURSE EVALUATION

Course Number

314

Course Title

Phil

Instructor name

Soohyn Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

example, reading)

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Lectures

3. Were there any activities that were less helpful for your learning? If so, please explain.

4. In what ways do you think this course could be improved for your learning?

5. What advice would you give to another student about how to be successful in this course?

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
Phil 314	phil 314	Soohyan Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

- Discussion .
- Fast Marking

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Discussions

3. Were there any activities that were less helpful for your learning? If so, please explain.

Quizes at random times

4. In what ways do you think this course could be improved for your learning?

Open book exams

5. What advice would you give to another student about how to be successful in this course?

Come to class

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
L01	PHIL 314	Doohyea Ah

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

- Told me how to hack people

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Lectures, labs of info

3. Were there any activities that were less helpful for your learning? If so, please explain.

No

4. In what ways do you think this course could be improved for your learning?

More effective short readings

5. What advice would you give to another student about how to be successful in this course?

Keep readings

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	Phil	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

The course is well organized

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Videos & readings.

3. Were there any activities that were less helpful for your learning? If so, please explain.

The reading are too long for a spring course

4. In what ways do you think this course could be improved for your learning?

I can tell the prof try to help us to improve our write skills but it's hard to get improved over this short period.

5. What advice would you give to another student about how to be successful in this course?

Try to think as a philosopher.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
PHIL -314	Ethics in Technology	Soohynn Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Instructor is knowledgable and presents material well

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

group discussion

3. Were there any activities that were less helpful for your learning? If so, please explain.

lecturing with single feedback from entire class for long stretches

4. In what ways do you think this course could be improved for your learning?

I think lectures need to be broken up into more intimate group discussions as the content in this course is very interesting and everyone should be encouraged to add their own opinions but this isnt possible just answering questions as an entire class.

5. What advice would you give to another student about how to be successful in this course?

show up
read
write early enough to do revisions
read instructions carefully

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	PHIL 314	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Makes people aware of ethical issues.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Paper writing assignments.

3. Were there any activities that were less helpful for your learning? If so, please explain.

Readings. Very dense, had to read
(poor formatting)

Pop Quizzes are dumb.

4. In what ways do you think this course could be improved for your learning?

Better readings, maybe some documentaries?

5. What advice would you give to another student about how to be successful in this course?

Read other sources, keep up to date on your
own. Goto every class its pop quizzes are a
thing.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	PHIL	

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

The lecture notes was quite detailed.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

The videos and lectures.

3. Were there any activities that were less helpful for your learning? If so, please explain.

4. In what ways do you think this course could be improved for your learning?

less readings maybe? There was a lot of readings at some point. But it reduced later on so that was good.

5. What advice would you give to another student about how to be successful in this course?

read before classes if not you wont do too well on the quizes.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
1	Phil 314	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

The slides and outlines really helped prepare and learn in this course

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Lectures with videos and group work helped because they provided nice feedback

3. Were there any activities that were less helpful for your learning? If so, please explain.

Videos, slides

4. In what ways do you think this course could be improved for your learning?

Less reading off slides.

5. What advice would you give to another student about how to be successful in this course?

Come to class but focus more on readings.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	PHIL	Sochyun Anh

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

- the readings and her lectures/ really expand them well Slides.

- topics were covered thorougly and with many perspectives.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

- lectures + videos.

3. Were there any activities that were less helpful for your learning? If so, please explain.

- the readys + quizzes.
  ↳ trouble understanding.

4. In what ways do you think this course could be improved for your learning?

- pick more shorter readings

- quizzes less weighted.

5. What advice would you give to another student about how to be successful in this course?

- attend lectures + read.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	PHIL	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Background in Comp Sci / Interest in topics such as privacy

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Lectures - reading papers and discussing them

3. Were there any activities that were less helpful for your learning? If so, please explain.

NO

4. In what ways do you think this course could be improved for your learning?

More interesting content

5. What advice would you give to another student about how to be successful in this course?

Do your readings, ask for help - don't hesitate at all

FACULTY OF ARTS COURSE EVALUATION

Course Number
314

Course Title
Philosophy

Instructor name
Soo hyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Instructor was kind and caring, and wants us to succeed.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Lectures / ppts.

3. Were there any activities that were less helpful for your learning? If so, please explain.

Readings were hard to concentrate on as they are long, and boring.

4. In what ways do you think this course could be improved for your learning?

Could be more interesting/engaging at some points.

5. What advice would you give to another student about how to be successful in this course?

Keep up with the readings.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
PHIL 314	Information Technology Ethics	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

- Lecture notes / summaries
- Video material

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

- Quizzes
- Video material included in the slides
- Weekly readings

3. Were there any activities that were less helpful for your learning? If so, please explain.

N/A

4. In what ways do you think this course could be improved for your learning?

Quizzes in a different format (perhaps short answer)

5. What advice would you give to another student about how to be successful in this course?

Do the supplied readings

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
PHIL 314	Information Technology Ethics	Soohyun Ahn.

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Quizzes, videos in lecture slides. The fact that all course material including lecture slides posted to D2L helped.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Lecture slides posted on D2L. + that we could take quizzes & midterms home after they were graded.

3. Were there any activities that were less helpful for your learning? If so, please explain.

N/A

4. In what ways do you think this course could be improved for your learning?

Everything was already fairly and excellently executed

5. What advice would you give to another student about how to be successful in this course?

Do the readings, take time to understand arguments being made.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
PHIL 314	Info Tech Ethics	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Readings were very relevant to the topics discussed.
Supplementary materials were generally interesting and relevant

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Lectures and supplementary slides were detailed
Group work useful in essay writing, and essay made me learn
a lot about my topic.

3. Were there any activities that were less helpful for your learning? If so, please explain.

Occasionally supplementary videos felt too long, and occasionally it felt too much like the prof was just reading from slides.

4. In what ways do you think this course could be improved for your learning?

Maybe facilitating more group discussions would make class more engaging.

5. What advice would you give to another student about how to be successful in this course?

Do readings and seek help with writing if you aren't already good.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	PHIL	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

The instructor is enthusiastic and knowledgeable.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Group discussion helped improve my paper

3. Were there any activities that were less helpful for your learning? If so, please explain.

4. In what ways do you think this course could be improved for your learning?

Having a clear rubric ~~from~~ for every assignment can help me understand what the expectations are

5. What advice would you give to another student about how to be successful in this course?

Do the readings and come to lecture.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	PHIL	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

- Slides are overviews of readings
- readings required to read are interesting and intellectual
- discussion of recent events are nice

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

- quizzes encouraged reading the papers which helped with writing final paper
- final group work helped with improving paper

3. Were there any activities that were less helpful for your learning? If so, please explain.

– not really

4. In what ways do you think this course could be improved for your learning?

– not much

5. What advice would you give to another student about how to be successful in this course?

– don't be lazy read the papers

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
PH 314	PHIL	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

The instructor was very approachable. The readings were interesting despite being long sometimes.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

I liked that instructor posted notes online and posted readings instead of making us buy textbooks.

3. Were there any activities that were less helpful for your learning? If so, please explain.

4. In what ways do you think this course could be improved for your learning?

Perhaps readings could be shorter reason and quizzes on those readings less specific

5. What advice would you give to another student about how to be successful in this course?

Make sure to read the assigned readings and start working on final essay earlier.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
PHIL 314	PHIL 314 - Ethics	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Case studies and discussions of the readings during class were helpful
in depth
in learning the given material and gain a deeper understanding of
the readings

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

o Discussions - helped unravel readings

o Readings - helped explain new concepts taught in class.

o Slides - helped summarize new content.

3. Were there any activities that were less helpful for your learning? If so, please explain.

Holding long discussions for overdiscussed content.

4. In what ways do you think this course could be improved for your learning?

Shorten lecture time and omit unrelated concepts.

5. What advice would you give to another student about how to be successful in this course?

Read readings before class and make sure you understand main concepts taught in class.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	Information Tech Ethics	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Philosophical thinking, I enjoy that.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Lectures, reading slides.

3. Were there any activities that were less helpful for your learning? If so, please explain.

Listening to the long lectures. It gets really boring and hard to pay attention.

4. In what ways do you think this course could be improved for your learning?

Make the lectures more interactive.

5. What advice would you give to another student about how to be successful in this course?

Get ready for a lot of reading.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	PHIL	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

The strengths of this course was the professor's additions to the topics and readings that were discussed. The use of technology to further our understanding in this course was also very good.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Group discussion and feedback on essays and topics in lecture helped me learn and improve my writing in general.

3. Were there any activities that were less helpful for your learning? If so, please explain.

No

4. In what ways do you think this course could be improved for your learning?

The prof often reads long paragraphs in class and could instead summarize it w/o spending as much time reading.

5. What advice would you give to another student about how to be successful in this course?

Attend lectures and do all the readings for the course and you will succeed! ⌣

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	Information Technology Ethics	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Interesting topic and class discussion

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Videos and readings. Group discussions and group work

3. Were there any activities that were less helpful for your learning? If so, please explain.

Some lectures were boring, not all though

Some readings were very long and hard to read

4. In what ways do you think this course could be improved for your learning?

Not have super long readings

5. What advice would you give to another student about how to be successful in this course?

Read the readings and be engaged in class.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	PHIL	SOOHYUN AHN

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

THE COURSE WAS VERY ORGANIZED & EXPECTATIONS WERE MADE CLEAR SO IT MADE IT CLEAR HOW TO SUCCEED.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

LECTURES.
THE EXAMPLES HELPED IDEAS STICK.

3. Were there any activities that were less helpful for your learning? If so, please explain.

NO.

4. In what ways do you think this course could be improved for your learning?

N/A

5. What advice would you give to another student about how to be successful in this course?

MAKE SURE YOU DON'T PROCRASTINATE.
WORK ON YOUR ASSIGNMENTS AHEAD OF TIME.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	Phil	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

- I found that the slides were helpful since they broke down the reading and included related content

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

- The lectures were benefitial and the case study gave us an opportunity to critically think about what we learned.

3. Were there any activities that were less helpful for your learning? If so, please explain.

- we would occasionally watch long videos or documetarys that were not directly helpful. (but some of them were)

4. In what ways do you think this course could be improved for your learning?

-Maybe implementing in class tophat questions

5. What advice would you give to another student about how to be successful in this course?

-Do the readings and attend class, or atleast the readings and the slides.

FACULTY OF ARTS COURSE EVALUATION

Course Number

314

Course Title

PHIL

Instructor name

Prof. Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Visual learning material (videos)

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Essays

3. Were there any activities that were less helpful for your learning? If so, please explain.

Readings

4. In what ways do you think this course could be improved for your learning?

Less readings, more "content"

5. What advice would you give to another student about how to be successful in this course?

Read all your readings and learn to express ideas through essays.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
PHIL314	Information Technology Ethics	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

The in-depth discussion of each paper after every reading really helped me understand the ethical concepts briefed by these arguments.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Lectures, essays, group work all helped equally in consolidating my understanding in coherent ideas in ethics (As much I dislike writing case analysis.)

3. Were there any activities that were less helpful for your learning? If so, please explain.

If we write argumentative forms of essays about the lecture readings that we went over in-class instead of making our own case analysis might be a better descriptor for our learning of ethics concepts

4. In what ways do you think this course could be improved for your learning?

Class debates with written preparation.

Force people to be on different sides at random.

5. What advice would you give to another student about how to be successful in this course?

Attend lectures,

Do readings.

FACULTY OF ARTS COURSE EVALUATION

Course Number
3M

Course Title
PHIL

Instructor name
Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

All lectures were very focused on the reading which strengthened the ideas discussed.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Case Analysis helped me further research and apply the ideas from the course

3. Were there any activities that were less helpful for your learning? If so, please explain.

Reading Quizes - were something too specific with unimportant Infomation

4. In what ways do you think this course could be improved for your learning?

N/A

5. What advice would you give to another student about how to be successful in this course?

Stay caught up on the readings

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
PHIL 314	Information Technology Ethics	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

→ Clips and examples.
   I am a visual learner.
→

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

→ Group discussion is very helpful.
→

3. Were there any activities that were less helpful for your learning? If so, please explain.

→ N/A

4. In what ways do you think this course could be improved for your learning?

→ I enjoyed this course.

5. What advice would you give to another student about how to be successful in this course?

→ Study, understand material,
→ Enjoy course.

FACULTY OF ARTS COURSE EVALUATION

Course Number

3/4

Course Title

PHIL

Instructor name

Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

There was so much extra material and different presentation methods. It was very engaging.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Videos,

3. Were there any activities that were less helpful for your learning? If so, please explain.

None.

4. In what ways do you think this course could be improved for your learning?

More group fueled discussion.

5. What advice would you give to another student about how to be successful in this course?

Read the readings.

FACULTY OF ARTS COURSE EVALUATION

Course Number

314 Phil

Course Title

@ Info tech ethics

Instructor name

Sodhj an Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

No comment

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

I ~~sell the felt~~ liked the discussions most also the group works , I felt talkin was usefu for thinking about the material

3. Were there any activities that were less helpful for your learning? If so, please explain.

The quizes I read the paper and spin fond them hard

4. In what ways do you think this course could be improved for your learning?

No comment

5. What advice would you give to another student about how to be successful in this course?

Read The Papers!

FACULTY OF ARTS COURSE EVALUATION

Course Number

Phil 314

Course Title

Information Technology
Phil 314   Ethics

Instructor name

Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

The instructor was always very patient and kind to the students. Responded to emails fast with lots of helpful content.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Watching documentaries, lectures, group work was also very nice.

3. Were there any activities that were less helpful for your learning? If so, please explain.

N/A

4. In what ways do you think this course could be improved for your learning?

Lecture slides were a bit confusing to follow by reading.

5. What advice would you give to another student about how to be successful in this course?

Attend class! Read the readings for each class.

FACULTY OF ARTS COURSE EVALUATION

Course Number
PHIL 314

Course Title
Information Technology Ethics

Instructor name
Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

The readings were good. Altough hard to understand at first, it was intresting when discussed in class.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

The lectures were good. Quizes were also helpful as they solidified my understanding.
But the main thing was the lecture.

3. Were there any activities that were less helpful for your learning? If so, please explain.

Too much videos. I think the videos took too long to convey the point.

4. In what ways do you think this course could be improved for your learning?

Quizzes are good but it is really easy to get one wrong as we have not discussed it in class. I think the quizes are more fair if the quizes came after the lecture.

5. What advice would you give to another student about how to be successful in this course?

Read your readings early and take notes.

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	PHIL	Bin...

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Group Essays

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

Group work because it made me realize

3. Were there any activities that were less helpful for your learning? If so, please explain.

~~Lecture~~ +
Only lecturing

4. In what ways do you think this course could be improved for your learning?

Class discussions, asking for opinions

5. What advice would you give to another student about how to be successful in this course?

Write well, read assigned papers

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
PHIL 314	Information techology ethics	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Forces Logical thinking for non logical issues

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

group work helped with understanding alternative perspectives

3. Were there any activities that were less helpful for your learning? If so, please explain.

25 page papers to be read before class

4. In what ways do you think this course could be improved for your learning?

Less philisophical more pratical

5. What advice would you give to another student about how to be successful in this course?

Get good at reading.

FACULTY OF ARTS COURSE EVALUATION

Course Number

314

Course Title

Phil (IT Ethics)

Instructor name

Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

The Slides that highlighted the main points of the papers covered

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

lecture helped to take the most important information
group work to write better papers

3. Were there any activities that were less helpful for your learning? If so, please explain.

Sometimes the papers were long and dry

4. In what ways do you think this course could be improved for your learning?

More enthusiastic/ lectures
        interactive
More group work

5. What advice would you give to another student about how to be successful in this course?

Take the time to read the papers carefully

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
PHIL 314	IT Ethics	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

- This course was organized and flowed well
- Interesting topics
- Interactive class with good discussions

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

- The discussions and online resources were helpful

3. Were there any activities that were less helpful for your learning? If so, please explain.

— Some lectures were a little dull

4. In what ways do you think this course could be improved for your learning?

— More videos, discussions, maybe guest speakers

5. What advice would you give to another student about how to be successful in this course?

— Read the readings
— pay attention
— participate in discussions

FACULTY OF ARTS COURSE EVALUATION

Course Number	Course Title	Instructor name
314	Philosophy	Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

Being forced to do readings due to quizzes every week really helps you understand the topics.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

quizzes, readings, essays, and discussion

3. Were there any activities that were less helpful for your learning? If so, please explain.

4. In what ways do you think this course could be improved for your learning?

5. What advice would you give to another student about how to be successful in this course?

Do all the readings.

FACULTY OF ARTS COURSE EVALUATION

Course Number

3 1 4

Course Title

PHIL Information Technology Ethics

Instructor name

Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

The videos she used were extremely entertaining and made me care more about the material.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

The lectures because she explained the contents very clearly and the videos because they communicated the topics in interesting ways.

3. Were there any activities that were less helpful for your learning? If so, please explain.

Not really, no. Everything was used efficiently.

4. In what ways do you think this course could be improved for your learning?

The instructor could have communicated the contents with a little more enthusiasm.

5. What advice would you give to another student about how to be successful in this course?

Make sure to go through the readings at least once and be sure to pay attention to the videos to peak your interest on the subject.

FACULTY OF ARTS COURSE EVALUATION

Course Number

_3I4_

Course Title

Philosophy

Instructor name ·

Soohyun Ahn

This questionnaire is administered by a person other than the instructor, and the results are made available to the instructor **after final grades are submitted.**

Please consider each question carefully, and provide thorough, respectful and constructive feedback on your learning in this course.

1. What did you consider to be the strengths of this course for your learning, and why?

few well made assignments that let us focus on topics and

study at home.

Short readings.

2. Which activities in this course (e.g., lectures, labs, essays, discussions, group work) helped you to learn, and why?

The case studies were both fun and make

me work harder.

3. Were there any activities that were less helpful for your learning? If so, please explain.

The draft. I had other assignments. And I needed it for my next assignment.

4. In what ways do you think this course could be improved for your learning?

More group activities

5. What advice would you give to another student about how to be successful in this course?

Read The Readings.